# EDUCATION ACCORDING TO THE CONCEPT OF THE QURAN SURAH AL-BAQARAH VERSE 31

Putra Mahendra Gunawan Nasution Sekolah Tinggi Ilmu Tarbiyah Muhammadiyah Sibolga masgunword@gmail.com

### **ABSTRAK**

Minimnya pemahaman dan pengamalan siswa mengenai nilai-nilai ajaran Islam mengakibatkan mereka terjebak ke dalam lingkaran berbagai kerusakan yang diperbuat karena tidak memiliki pegangan dan pedoman hidup, Al-Quran menaruh perhatian pada masalah kehidupan manusia terutama pada masalah pendidikan. Tujuan penelitian ini untuk mendeskripsikan pendidikan berdasarkan perspektif Al-Quran yang merujuk kepada Q.S. Al-Bagarah ayat 31. Penelitian ini merupakan penelitian studi kepustakaan yang objeknya berupa buku, jurnal nasional dan internasional, artikel dan karya ilmiah lainnya. Penelitian menggunakan jenis pendekatan dekskriptif kualitatif dalam bentuk bahasa. Instrumen dalam penelitian ini peneliti itu sendiri. Hasil penelitian yang merujuk pada Q.S. Al-Baqarah ayat 31 bahwa Allah telah mengajarkan kepada Adam sebagai manusia pertama tentang pendidikan dan mengajarkan nama-nama seluruh benda di muka bumi, dalam kandungan surat menunjukkan adanya metode ta'lim yang berarti memberitahu segala sesuatu kepada seseorang yang belum mengetahui dan merupakan metode dasar dalam pendidikan, sehingga urgensi pendidikan saat ini menjadi perhatian untuk dilaksanakan oleh lembaga pendidikan, dan pemerintah untuk merubah tatanan kehidupan, dengan ilmu pengetahuan manusia dapat memimpin manusia lainnya dengan tidak berbuat kerusakan di muka bumi sehingga kehidupan manusia menjadi damai, aman, sejahtera dan membawa kebahagiaan dunia dan akhirat.

Kata Kunci: Pendidikan, Urgensi, Konsep Al-Quran, Q.S. Al-Baqarah ayat 31

#### **ABSTRACT**

The lack of understanding and practice of students regarding the values of Islamic teachings results in them being trapped into the circle of various damages done because they do not have a handle and guidelines for life, the Quran pays attention to the problems of human life, especially on educational issues. The purpose of this study is to describe education based on the perspective of the Quran which refers to Q.S. Al-Bagarah verse 31. This research is a literature study research whose object is in the form of books, national and international journals, articles and other scientific works. The research uses a qualitative type of descriptive approach in the form of language. The instrument in the study is the researcher himself. The results of the survey refer to Q.S. Al-Baqarah verse 31 that Allah had taught Adam as the first man about education and taught the names of all objects on the face of the earth, in the content of the letter indicates the existence of the ta'lim method which means to tell everything to someone who does not know and is a primary method in education so that the urgency of education is currently a concern to be carried out by educational institutions. The government to change the order of life, with science man can lead other human beings by not doing damage on the face of the earth so that human life becomes peaceful, safe, prosperous, and brings happiness to the world and the hereafter.

Keyword: Education, Urgency, The concept of the Quran, Q.S. Al-Bagarah verse 31

## **INTRODUCTION**

In the order of human life, education is an important thing to create qualified, creative,

innovative, and skilled human beings in facing the challenges of the times at this time (Husaini & Surakarta, 2021). Education aims to maintain

the norms and values of society and be a medium for introducing and producing social values of beliefs and basic values so that society can function properly (Nasir & Lilianti, 2017). To revive the scientific traditions of the previous Prophets, it is necessary to deepen the concept of thought derived from the Quran, hadith, and scientific thinking from Muslim experts, especially in the field of education to get an innovative update on education through serious and continuous studies. The decline of education greatly affects the decline of the Islamic ummah, people who have advanced thinking will make education advanced so that society can create breakthroughs to create a creative, intelligent, and genius Islamic ummat so that between the progress of education and the progress of society has a reciprocal relationship and it is the noble responsibility of the Islamic ummah to lead to a good civilization (Mohammad, 2009).

Education is an effort of activities carried out by individuals and groups that aim to develop themselves, deepen insights, develop talents, potentials, abilities, and values of good behavior so that their lives are directed towards the better, in education the keywords are found, namely the change from unskilled to skilled, from not

knowing anything to knowing, and from performing poorly for the better. The family as the first school in children has a responsibility for one's education and is inseparable from the responsibility of society, educational institutions, and the government because education can change a state order for the better. Education means educating to form character to prepare qualified human beings who have intelligence and are highly dedicated because education is continuous from the time humans are created and born until death (Kementrian Agama RI, 2010, pp. 1-2).

Man is a creature of God who is inseparable from education, because education can change the pattern, behavior of a person in a better direction, with that education man plays an important role in becoming a leader on this earth, the essence of man was created by God to take care of God's earth from all the damage done, but it is not easy to do because man is not equipped with the vast knowledge that man was born to earth, with it, the earth cannot be properly regulated and implemented without presenting and involving humans who have knowledge and it is produced from humans who are willing to learn obtained from the learning process 2020). The (Husen, rapid development of the times, especially

in the field of digital media, today education is not only limited to shaping the nation's generation to have intelligent intellectuals, but is required to form a generation of nations that have a commendable attitude and good morals, but it is not easy to realize all of this without being based on science and based on the Quran and hadith, because it can be a human guide in managing all world affairs. Therefore, moral problems can be said to be urgent problems for the community, especially the Indonesian nation.

Education is an effort and improvement effort that covers all aspects of human life starting from reason, heart, physical, spiritual, moral, attitude, behavior, behavior so that through education all the potentials and abilities possessed that have been bestowed by Allah can be maximized and utilized to carry out human duties as a caliph on earth as a command from Allah in His word Q.S. Al-Bagarah verse 31 tells Adam to know all the names of objects that exist on earth and make Adam a caliph, in the content of the surah indicates the existence of the ta'lim method which means to tell the word ta'lim contains the meaning of telling something to someone who does not yet know and is the most basic concept in education even in the activity of the individual with other individuals in carrying out communication and interaction. The Quran pays attention to educational issues including self-development, character building, improving the quality of human resources so that life on earth is always prosperous, safe, peaceful, prosperous, brings pleasure while living in the world until the hereafter, so that the urgency of education based on the perspective of Q.S Al-Bagarah verse 31 becomes the center of attention that must be prioritized, especially educational institutions and governments to create human beings to become leaders in advance the earth and is responsible for the mandate of leadership it carries, and creates man to possess and master insights and knowledge that are useful to himself, his family, society, and religion. The Quran entrusts the whole world as a book that must be read and studied widely. Therefore, the Quran not only presents humans to learn religious science, tawhid, and morals but presents humans to study all branches of academic science, especially humans, who are obliged to study the world, namely science because science can be used as a medium to show the greatness and power of Allah by knowing the objects created by Allah on this earth. Looking at the above problems will be discussed more deeply about education according to

the concept of the Quran Surah Al-Bagarah verse 31.

### **METHODS**

This research uses a qualitative descriptive approach that aims to understand circumstances phenomena by means of description in the form of language. The subject of research is the author as a key informant and the object of research is books, national and international journals, articles and other scientific works. The data to be collected in this study is to describe education according to the concept of the Quran which refers to Q.S. Al-Bagarah verse 31, where in His word Allah has commanded and taught Adam as the first man to teach all the names of objects and beings on this earth so that Adam has knowledge and made him a caliph, referring to that, the urgency of education in human life is very much the center of attention, especially for educational institutions and the State to be carried out maximizing the elements that exist in education and can cultivate all the talents and potentials possessed so as to have strong religious spiritual abilities, personality, development, intelligence, have a charitable character, have disciplined attitude, and are highly dedicated, so that with science man can change civilization to a better one and become a leader by not doing damage on the face of the earth. In the content of the verse, man is required not only to learn about creed and religion but to learn world science, namely science, which serves as a tool to show the greatness and power of God.

### **RESULT AND DISCUSSION**

Based on the analysis of Q.S. Al-Bagarah verse 31, the result of his research is that Allah derived the holy verses of the Quran as instructions for the way of human life and instructions to all nature, in the Quran has been regulated all world problems including educational problems, referring to the verse in its womb containing a notice of science to humans, where Allah gave teaching to Adam about all living objects and inanimate objects that exist on the face of the earth and made Adam as caliph, while God tested the Angels to name the object but the Angel was unable to answer it, it can be concluded that Adam was the one worthy of being the caliph and God forbade the Angels to boast before Adam. In human life, the content of the verse very influential on human civilization because God not only commands man to learn religion and creed but man is required to learn world science such as science to be able to master and take care of God's earth over the power and greatness of God through His created objects and creatures shown to man, man is given reason and knowledge to lead other humans by not doing damage for the knowledge possessed, so that in the line of human life, educational institutions and the government are expected to pay more attention to educational problems because quality education will produce a better State order so that humans can optimize and utilize science to create superior and skilled humans in the academic and nonacademic fields.

To be clearer, the researcher will provide a description/discussion related to education according to the concept of the Quran:

# **Education Based on the Perspective** of the Quran

According to (Khoruddin, 2016, pp. 208-2013) tarbiyah is the meaning of education translated from Arabic which is something that is a right and will be the obligation of every human being to save himself and those around him in the world and the hereafter, as the Prophet said, "demand knowledge from you to be born until you die" shows that man is obliged to study throughout his life and in Islam, there is no cessation so that man has the responsibility to continue and teach knowledge to others on an ongoing and ongoing basis that can be accounted for on God's side. Education has a very important role because through the stages of educational procedures man can maintain his essence as a perfect and noble human being by God's side. The Quran began to be derived from educational verses, it can be seen that the most important purpose of the Quran is to educate humans with various methods such reading, inviting, studying, analyzing, telling, and learning the unknown.

The Quran serves as the main reference of human beings, especially in Islamic education, everything that wants to be formulated in Islamic education must rely on the Quran, because the spirit of the Quran is positive values and there are no deviations in it (Qowim, 2020, p. 49). The Quran has described Islamic education with the target or object of education being Adam and man contained in Q.S. Al-Bagarah verse 31 (Nasution, 2014). The word Rabb contained in the Quran can be used as a diverse and diverse object, in this case, the object of education by Allah is the maintenance of all His beings in the world. Thus education according to the Quran is a planned effort carried out according to stages to produce intellectuals and insights, skillful creativity, and behavior to humans for provisions to carry out the mandate given by Allah, namely as servants and leaders on earth (Djunaid, 2014). (Hardiyati Baroroh, 2019) reveals that Islam has its perspective on education, that perspective contains insights, learning procedures, learning materials, and the ultimate goal of education, that is what characterizes Islamic education, everything that is used as a center for human studies to deepen science is from Allah and has been determined by Him.

The Quran views education as something that must be considered in the line of human life because human education has an essential perfection on the side of Allah, a human being who does not want to learn can be said to have a zholim nature to himself because it is often considered inferior to people who do not know, in this case, it should be mandatory for humans to study so that they can face the challenges of life in the future. Many verses of the Quran state the problem of education, one of which is Q.S. Al-Bagarah verse 31 where education is the key to achieving success in everyone, in the Quran also teaches a lot of general sciences not only religious knowledge because the Quran is a universal holy book that contains all educational sciences. So it can be concluded that education has a high position in the Quran to tell man between good and good so that man has high consistency and is not negligent in his duties and role as caliph on earth.

## Tafsir Q.S. Al-Baqarah verse 31

The Quran is a guide of the Islamic ummah in which there is a divine kalam that can be a guide for human life that is universal and of contextual value, which contains the concept of diverse and varied human life, all human falsifications regulated in the Quran, are especially the issue of education, especially Islamic education, one of which is contained in sura Al-Bagarah verse 31 whose content contains "God taught Adam about all the names of things on the face of the earth, and then God tested Angels on the names of them if Angels were righteous people" (Kementrian Agama RI, 2014, p. 6) so that interpretation is needed to study and analyze it and a methodology is needed that supports towards a conceptual understanding.

According to the interpretation put forward by (Abdulmalik Abdulkarim Amrullah, 1990, p. 157) that after Adam was created God had taught him about the names that existed in the world that could be achieved by human power, all were taught to him either through the five senses or by reason alone, so that Adam knew them. Later in

his interpretation (Teungku Muhammad Hasbi ash-Shiddiegy, 2000, p. 76) posits that God directly demonstrates the intention of Adam being created as a caliph on earth by teaching about all the names of beings and things, the point is that everything that is named and named like the naming of god's name so that we know God from the naming, after teaching all the names to Adam and then God shows the object to angels by showing examples of objects and beings with that example can know the name of the object.

(Pr. Dr. Wahbah az-Zuhaili, 2013, p. 94) in his interpretation argues that God administered tests Angels to prove their incompetence that they were more deserving of being leaders on earth, these tests were held after God taught Adam about the names of objects and creatures such as humans, plants, animals, inanimate objects, oceans, mountains, suns, moons, and so on, and then God showed all the objects that had those names to Angels, but the Angel cannot afford to mention it, in this case it is contained that Adam is more worthy of being appointed caliph on the face of the earth, he is taught something that angels do not know, hence Angels are forbidden by God not to boast. While (Musa, 2016) in his interpretation argues that God tested the Angels about objects on earth but Angels were incapable and knew, here God was convinced that Adam was more worthy of being a caliph on the face of the earth after teaching the name of all things.

Allah derived the Quran has a certain purpose and purpose, especially lowering His verses through the Prophet Muhammad Saw, the Quran is the handle of human life to have a directed life, all world affairs are discussed in the Quran such as issues of education, marriage, social relations, and so on, without the Quran the order of human life will become messy and directionless because humans only follow lusts that will make damage and destruction on himself and others. Referring to the verses of the Quran handed down by Allah, the scholars interpreted the verses in their respective views.

Based on the interpretation of Q.S Al-Baqarah verse 31 from the expert opinion above, it can be concluded that Allah has taught Adam education through teaching about the names of objects and beings on the face of the earth so that Adam is more deserving of being a leader on earth, Allah also tested the Angels to be able to name these objects but the Angels have not been able to mention them, therefore Angels are not yet worthy

of being caliphs and cannot boast of Adam, in the process of teaching there is a method of telling from the ignorant to the know, so that in the order of human life, especially educational institutions and governments must be enthusiastic in paving attention to education because with education can change the order of the State so that humans can become leaders for other human beings by not doing damage on the face of this earth. The Quran not only teaches about creed and religion but all lines of life and world science are also taught in the Quran so that it encourages humans to learn religion and learn world science, especially science to know the origin of objects created by Allah, that way humans have the knowledge to manage affairs on earth that have been mandated by Allah.

# The Purpose of Islamic Education in the Perspective of the Quran

In the perspective of the Quran, (Suparman, 1970) positing the purpose of Islamic education is the process of giving birth to a noble Muslim person as a servant and becoming the caliph of Allah on earth, with strong faith, piety, commendable behavior, and share charity can show man to be a perfect Muslim person. (Saihu, 2019) argues that in its form Islamic

education has the aim of shaping and fostering a human personality, and the ultimate goal of education is the formation of a whole person, this principle is based on the realization of the potential that a person already has such intellectual potential, physical (physical and spiritual health), mental, moral consciousness and skills.

Meanwhile, according to (Zaim, 2019) The task of Islamic education in addition to instilling Islamic values in the personality is also tasked with developing so that humans are able to teach and practice these sciences flexibly and dynamically, this shows that Islamic education must be maximal in educating humans to have intellectual intelligence and spriritual intelligence that is mature in faith, piety, and can practice the process and educational results it gets so that one day it can become a master of thought and practicing Islamic teachings in facing the challenges and developments of the times. Quoting from (Trinurmi, the purpose of Islamic 2015) education is to realize a plenary man (kamil person) who is loved by Allah. In Indonesia, the purpose of national education has been formulated and regulated in Law Number 20 of 2003 concerning the National Education System which aims to create a quality generation (Peraturan Pemerintah RI, 2003; Susiyani, 2017).

Islamic education not only aims to form individuals who have good behavior but the community environment in which individuals live must also be better, individual interests and community interests must remain balanced in all respects as a form of consequence in creating good individuals, environments, and societies, thus the ability to understand the state of society both from a hereditary culture, customs, of course it will be difficult to achieve if a person does not have broad knowledge, therefore every individual Muslim is required to have broad knowledge that does not pursue one field but pursues several other fields (Wicaksono, 2020).

Based on the explanations of several experts above, it can be concluded that the nature and purpose of Islamic education in the perspective of the Quran is to make a whole man and a perfect man who obeys the teachings and stays away from Allah's prohibitions, forms a personality that is qualified, tough and has broad knowledge, man must realize that with education can bring himself to become a leader on earth and achieve success in the world and the Hereafter, without knowledge it would not have been possible.

### CONCLUSION

Education is an effort made by an individual and group of people to produce quality human beings and have a good personality. Education has an important role in human life, with education, humans can change life for the better. After analyzing the data, the researcher concluded the study. The researcher explained that education according to the concept of Q.S. Al-Bagarah verse 31 is one of the recommendations for studying, because in that verse Allah had taught Adam knowledge about the names of objects on earth, and appointed man to become a Caliph to lead this world by not doing damage. One of the human guidelines for studying in the Quran because the Quran pays attention to the issue of education, formation of a good attitude and the development of human talents and potential so that life in the world gets peace, welfare, dignity, and brings happiness to all beings, especially happiness for oneself because the essence and purpose of Islamic education is to create a perfect human being, whoever, and our people who are loved by God and can save themselves from the challenges and rapid development of the times.

#### **BIBLIOGRAPHY**

- Abdulmalik Abdulkarim Amrullah. (1990). Tafsir Al-Azhar Jilid 1. *Pustaka Nasional PTE LTD Singapura*.
- Djunaid, H. (2014). Konsep Pendidikan
  Dalam Alquran (Sebuah Kajian
  Tematik). *Lentera Pendidikan: Jurnal Ilmu Tarbiyah Dan Keguruan, 17*(1).
  https://doi.org/10.24252/lp.20
  14v17n1a10
- Hardiyati, M., & Baroroh, U. (2019).

  Pendidikan Perspektif Al-Quran
  (Studi Tafsir Tarbawi Karya
  Ahmad Munir). *Jurnal Penelitian*, 13(1).
- Husaini, R. N., & Surakarta, U. M. (2021). *Manajemen Sumber Daya Manusia*. 21(1).
- Husen, M. (2020). Konsep Pendidikan Islam Dalam Al-Qur"an Surat Al-Baqarah Ayat 31-32 (Studi Komparatif Dalam Tafsir Ibnu Katsir Dan Tafsir Al-Misbah).

  Jurnal Aksioma Ad-Diniyyah:
  The Indonesian Journal of Islamic Studies, 32(01).
- Kementrian Agama RI. (2010). Tafsir
  Al-Quran Tematik Pendidikan,
  Pengembangan Karakter, dan
  Pengembangan Sumber Daya
  Manusia (Ke-4). Lajnah
  Pentashihan Mushaf Al-Qur'an
  Badan Litbang Dan Diklat.
- Kementrian Agama RI. (2014). *Al-Quran dan Terjemahannya*. CV. Pustaka Jaya Ilmu.
- Khoruddin, M. (2016). Pendidikan

- Berbasis Tauhid Perspektif Al-Ouran.
- Mohammad, R. (2009). Ilmu Pendidikan Islam ( Pengembangan Pendidikan Integratif di Sekolah, Keluarga, dan Masyarakat). In 222222: Vol. 2222 2 (Issue ثقثقة).
- Musa, A. Y. M. bin. (2016). Tafsir Al Qur'an Hidayatul Insan Jilid 1. Tafsir Al Qur'an Al Karim, 4.
- Nasir, & Lilianti. (2017). Persamaan hak: partisipasi wanita dalamm pendidikan. *Jurnal Pendidikan Dan Ilmu Pengetahuan*, *17*(1). http://103.114.35.30/index.php /didaktis/article/view/1554/12
- Nasution, A. A. (2014). Konsep dasar pendidikan islam. *Jurnal Tharigah Ibniah*, *01*(01).
- Peraturan Pemerintah RI. (2003).

  Peraturan Pemerintah Republik

  Indonesia tentang Sistem

  Pendidikan Nasional.
- Pr. Dr. Wahbah az-Zuhaili. (2013). *Tafsir Al-Munir* (Ke-1). Gema Insani.
- Qowim, A. N. (2020). Metode Pendidikan Islam Perspektif Al-Qur'an. *IQ (Ilmu Al-Qur'an): Jurnal Pendidikan Islam, 3*(01). https://doi.org/10.37542/iq.v3i 01.53
- Saihu, S. (2019). Konsep Manusia Dan Implementasinya Dalam Perumusan Tujuan Pendidikan Islam Menurut Murtadha

- Muthahhari. Andragogi: Jurnal Pendidikan Islam Dan Manajemen Pendidikan Islam, 1(2). https://doi.org/10.36671/andra gogi.v1i2.54
- Suparman, H. (1970). Konsep
  Pendidikan Modern dalam
  Perspektif Al-Qur'an. IQ (Ilmu
  Al-Qur'an): Jurnal Pendidikan
  Islam, 1(01).
  https://doi.org/10.37542/iq.v1i
  01.6
- Susiyani, A. S. (2017). Manajemen Boarding School dan Relevansinya dengan Tujuan Pendidikan Islam di Muhammadiyah Boarding School (MBS) Yogyakarta. *Jurnal Pendidikan Madrasah*, 2(2), 327.
  - https://doi.org/10.14421/jpm.2 017.22-08
- Teungku Muhammad Hasbi ash-Shiddieqy. (2000). *Tafsir Al-Quranul Majid An-Nuur* (Ke-1 (ed.)). PT. PUSTAKA RIZKI PUTRA.
- Trinurmi, S. (2015). Hubungannya
  Dengan Tujuan Pendidikan
  Islam. Al-Irsyad Al-Nafs, Jurnal
  Bimbingan Penyuluhan Islam,
  2(1). http://journal.uinalauddin.ac.id/index.php/AlIrsyad\_AlNafs/article/view/2562/2402

- Wicaksono, H. (2020). Tujuan Tujuan Pendidikan Islam Berbasis Mabādi 'Khaira Ummah. Edukasia Islamika, 5(1), 17. https://doi.org/10.28918/jei.v5i 1.2426
- Zaim, M. (2019). TUJUAN PENDIDIKAN
  PERSPEKTIF AL-QURAN DAN
  HADITS (Isu Dan Strategi
  Pengembangan Pendidikan
  Islam). *Muslim Heritage*, 4(2).
  https://doi.org/10.21154/musli
  mheritage.v4i2.1766