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QUR'AN AND AL-HADITS MODEL-BASED EDUCATION IN INCREASING ISLAMIC CIVILIZATION

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Abstract

This study aimed to explore how educational models that can realize high-emergence of Islamic civilization; how civilization produced by education based on the revelation of the Qur'an and Al-Hadits); and what happens when a civilization based education override revelation (Al-Quran and Al-Hadits). This study is intended as an exploration efforts and the transformation of science into the Islamic education system is an integral and operationally. This type of research is the approach of the literature; the data collection method: the method of documentation and observation method, while the method of the interview as a method of investigation to collect data related to this study. Analysis of the data used in this study is a non-statistical analysis. The research result is concluded: *first*, the emergence of education that can realize the high Islamic civilization is education based on revelation; *second*, civilization produced by education based on revelation (Al-Quran and Al-Hadits) is a civilization which brings benefit in this world and happiness in the hereafter. *Third*, when civilization based education override revelation (Al-Quran and Al-Hadits) then there is the deterioration and destruction.

Keywords: education, civilization of Islam, the Qur'an and al-Hadits

A. Introduction

Revelation first down is five verses of Surah Al-Alaaq, first paragraph reads: "Recite in the name of your Lord who created"(QS. Al-Alaq: 1). This verse in began premises word *Iqra* 'which means read!

In the Qur'an the word *qara'a* mentioned three times each in a letter to the 17 verse 14 and Surah 96 verses 1 and 3. Being from the root word is born wholly different shapes repeated 17 times, in beyond words in *Qur'an* repeated as much as 70 times. If observed, the object of the verb "read" in the paragraph containing the word *qara'a* sometimes in the form of reading that comes from the Lord, like the Koran or the previous scriptures. For example:

"If recited (verses) of the Qur'an, then listen carefully shut up in order that ye may obtain mercy." (QS. Al-A'raf: 204).

"Ask the people who read the (holy) before you."(QS. Yunus: 94).

Sometimes there is also the object of human work or one that does not come from God, for example: "Read the book of your deeds, suffice it yourself today who calculate yourself."(QS. Al-Isra': 14).

On the other side can put forward a rule that: When a verb that requires an object but mentioned object, then the object in question general nature, covering everything that could be covered by the word. From this it can be deduced that because the word *iqra* used in the sense of reading, analysing, delivering and so on, and because the object of this paragraph is not called so general in nature, then the object of the word covers everything that can be affordable, whether he is reading holy sourced God is not, both concerning the verse-written or unwritten. As a result, the command *iqra* include a study of the universe, society, ourselves, as well as written passage, whether sacred or not.¹

Paragraph of *Iqra 'Khalaq Bismirabbikalladzi* this is the motivation for the Prophet Muhammad *sallallaahu alaihi wa sallam* to provide motivation to the companions to explore science. Among the sayings of the Prophet Muhammad *sallallaahu alaihi wa sallam* is: "Seeking knowledge is obligatory for every Muslim" (HR. Ibnu Majah). He is also the word: "Whoever stepped in search of knowledge, Allah will make easy for him the path to heaven" (HR. Ibnu Majah).

And the results were incredible. The Friends are so enthusiastic to explore the science, especially the science of the Qur'an and the Sunnah of the Prophet Muhammad *sallallaahu alaihi wasallam*, that when the Prophet Muhammad *sallallaahu alaihi wa sallam* died, those who continue the propaganda of the Prophet Muhammad *sallallaahu alaihi wasallam*. Evidently they have madrasah, including:

- a. Madrasah Makkah. With his professor Abdullah bin Abbas (d. 67 H) dubbed *Habrul Ummat* (People's Ulama) and *Turjuman Qur'an*. From this was born the madrasah great scholars, including: Mujahid bin Jabar Al-Makki (w.102 H), Ikrimah, a former slave of Ibn Abbas (w.105 H), Ata 'ibn Abi Rabbah (Mufti of Al-Haramground) (w.115 H).²
- b. Madrasah Medina. Spearheaded by Umar ibn al-Khattab (d. 23 H), Ali bin Abu Talib, Abdullah ibn Masud, Aisha, Zaid ibn Thabit, Abdullah ibn Umar. Medina then was born from this madrasah scholars are very famous, including: Sa'id bin Al-Musayab

¹ Quraish Shihab, *Tafsir short letters in the order of revelation*, (Bandung: Pustaka Hidayah, 2018), 78-80.

² Ali Muhammad Ash-Shallabi, *Life Journey of the Great Caliph Umar bin Abdul Aziz* (Jakarta: Darul Haq 2016), 344-348.

- (d. 94 H), Urwah bin Az-Zubair, Amrah bint Abdurrahman Al-Anshariyyah, Al-Qasim ibn Muhammad ibn Abu Bakr Ash-shidiq, Sulayman ibn Yasar, and Nafi, former slave Abdullah bin Umar.
- c. Madrasah Sham. Spearheaded by Muadh ibn Jabal Abu Ad-Dardah and Ubadah bin Ash-Saamit. Thus was born scholars from these madrasah, including: Abu Idris bin Abdullah bin Khaulani A'idz (w.80 H), Al-Faqih Qhabishah bin Du'aidz Ad-Dimasqy (w.86 H), Raja 'bin Haiwah Al- Filisthini (w.102 H), Makhul Ad-As-Shami Dimasqy (w.112 H), Umar bin Abdul Aziz (w.101 H), Bilal bin Sa'd As-Sukuni (Abu Amr Ad-Dimasqy) (w .110 H).
- d. Madrasah Kuffah. Spearheaded by the companions of the Prophet who named Abu Musa al-Ash'ari (42 H), Imran bin Hushain (52 H), Anas bin Malik (d. 103 H) and others. Thus was born scholar such as Muhammad bin Sirin Al-Basri (w.110 H), Qatada ibn As-Sadusi Di'ama (w.118 H).³

And many madrassah pioneered by Friend. Scholars gave birth to civilization. The scholars of Islam are spreading propaganda with the knowledge that they have, they educate people with education based on revelation (Al-Quran and Al-Hadits) and was born out of the hands of their education great scholars, great figures who change the world's ignorance into a world filled with science. And history has proven and has been recognized that Muslims never scored a brilliant civilization.

If we look at the history of the Khulafah-Rasyidin period (632- 661 Masehi), consisting of Shidiq Abu Bakr, Umar ibn al-Khattab, Uthman ibn Affan and Ali bin Abu Talib, the Arab forces were able to defeat the forces of the Roman and Persian to the territory of Arab-Islamic state expanded to include the areas around the Arabian Peninsula such as Persia, Iraq, region Ash-Sham, Egypt, Africa, to Tripoli, and Western Europe. Even Armenia, middle Asia to the river Jihun.⁴

Likewise during the Umayyad Caliphate which took place between the years 661-750 Masehi, Muslims forces continued propagation of Islam and fight in Allah's way up out of the Arabian Peninsula and become Damascus as the capital and administrative center of them. The border region an Islamic state stretching up to Turkistan eastern Andalusia and mid France in the west, the walls of Constantinople in the north, and even conquering Bukhara, Disguise, countries between the two rivers, coupled with the area Shindu, northern Africa, islands Cyprus and Rodes.

At the time of Bani Abasiyah leadership in the year between 750 – 1258 Masehi, Arab Islamic government managed to restore the golden age and its glory. Even Ibn Thaba, writer *Al-Fakhry fi Al-Adab Shulthaniyah wa Ad-Duwal Al-Islamiyah*, said that Bani Abasiyah have presented to the world about a mixed politics with religion and power. With the policy, then the best figures and prominent and popular with kindness submissive to them as a consequence of the religious and the others obeyed because of love. Government Bani Abasiyah has a lot of goodness and glory, became the centre of science and civilization, religious symbols upheld, the world is full of grandeur and excitement, pride and honour-preserved castles filled with security by securing a strong and tight security.

In the West, the Islamic civilization continues to provide the dedication and contribution in Andalusia. Thanks to the policy of one of the leaders of the Umayyads named Abdurrahma Ad-Dakhil who earned the nickname *Shaqar Quraisy* means (Eagle

³ Ibid., 348-351.

⁴ Ahmad Fuad Basya, *Scientific Contribution Islam In The World* (Jakarta: Pustaka Al-Kautsar, 2015), 45.

Quraisy), he gets a chance to escape during the caliphate of Abu Ja'far Al-Mansour to the Andalusia region and the established government of the Umayyads there years 756-1031 Masehi, which is able to reach the height of glory during the reign of Abdurrahman at-Thani between the years 822-852 Masehi. Precisely when he instructed the transformation of various heritage of Greek thought, Persia and India, which are controlled by the Abbasids to Cordoba and put Andalusia as the main competitors in the field of the Abbasid reign of prosperity, progress of civilization, and scientific. Then this is an essential nutrient for the revival of the modern European nation until the 16th century.⁵

Likewise Daula Ottoman Empire, founded by Osman (1299-1924 Masehi) dominating the world about 625 years.⁶ Civilization seems astonishing world of the Ottoman Empire. Daula Ottoman Empire chalked remarkable civilization, among the achievements of the Ottoman era is propaganda council Wali Sanga delivery by Sultan Muhammad I (781-824 Hijriyah / years 1379-1421 Masehi). To the archipelago, among other accomplishments is the conquest of Constantinople in the era of Muhammad Al-Fatih (d. 886 AH / 1481 Masehi) on Tuesday, 20 Jumada Ula 857 Hijriyah / May 29, 1453 Masehi.

Civilizations could achieve greatness when observing and practicing education based on revelation (Al-Quran and Al-Hadits). When civilizations are based educational neglect revelation (Al-Quran and Al-Hadits) then civilization will decline and destruction. Call it the civilization of Baghdad finally collapsed in 656 H / 1258 M being attacked by Hulagu Khan, grandson of Genghis Khan. The massacre lasted for 40 days, and the destruction of the kingdom of rampant, most beautiful cities in the world was destroyed creamed, what remains is a virtual dead inhabitants piled in the streets, like a hill, as well as the fate of the Daulah Andalusia, finally destroyed in the year (897 H / 1492 M), as well as Daula Ottoman Empire finally collapsed in 1924 M.

So what happened this time, Muslims fate as the dishes in the dish that is ready to eat by people who are starving, the enemy from all sides hurting, gripping and oppress Muslims. What is happening in Iraq, Syria, Palestine, Afghanistan, Myanmar, southern Thailand (former Islamic empire Fathani's Darus Salam), where people are oppressed even experienced massive slaughter until now not yet finished. Also the fate of Muslims in Indonesia, the majority of even number, is the world's largest Muslim community, but his fate like a buoy in the ocean, but do not have a lot of power means.

By looking at the phenomena of Muslims past and current conditions, the authors intend to examine the model of education based on the Quran and al-Hadits in enhancing the Islamic civilization.

B. Research Methods

Methodology derived from the Greek word *metodos* meaning road / way, and *logos* meaning science, thus the methodology can be interpreted as a way of working in order to understand the object was subjected to a science.

The research methodology is a way of knowing something through systematic measures; while according to Sutrisno Hadi, the research methodology is an effort to

⁵ Ibid., 50.

⁶ Rachmat Abdullah, *the Gold Ink History* (Solo: Al-Wafi, 2017), 332.

discover and develop, test the correctness of knowledge, which is done by using scientific methods.⁷

The method used by the author in this research is the approach of the literature; the data collection method: the method of documentation and observation method, while the method of the interview as a method of investigation to collect data associated premises research in this research. Analysis of the data used in this study is a non-statistical analysis.

C. Discussion of Results

1. Islamic Civilization

a. Civilization

1) Definition of Civilization in Etymology

Civilization or *hadara* etymologically derived from the word *hadhar* (existing or urban areas) word *hadhar* or urban area is the opposite of the word *al-badwu* (inland).

2) Definition of Civilization in Terminology

According to Muhammad Hussain Mahasna, everything to do with the lives of human remains including the political system, economic, social, thought and art.⁸

According to Abul A'la Al-Mawdudi said *hadara* is a civilization is nothing but an *integralsystem* that includes all human beings, including thoughts, ideas, actions, and moral in their lives, both personal, family, social, economic, and political.⁹

While the by Will Durrant that *hadara* a social system that helps a person improve productivity culture.

Meanwhile, according to Toynbee, civilization is the result of human activity in the field of social and moral which is a movement that drove not a static and rigid reality. He is nothing but a journey of life continues.

In a book entitled *Al-hadara* Mu'nis Husain works mentioned civilization or (*hadara*) is the result of human efforts made in improving the standard of living. Efforts made to achieve such results are done intentionally or unintentionally; good results achieved in the form of material and non material.

Meanwhile, according to Al-Buthi civilization is the result of the interaction of human and natural life. He said also that civilization has three main elements, namely human life and nature. Man is the first element, while the main centers are reasonable, thinking and intuition. As for the meaning of life is the span, or sometimes referred to *hisup* and sometimes called an age. While the definition of natural is the composition of diverse subjugated to human controlled.

According to Sayyid Qutb (W.1966 M), he defines what a given civilization is the human form of the forms of description, understanding, concepts, and values to guide human kindness.¹⁰

⁷ Sukardi, *Educational Research Methodology* (Jakarta: PT Earth Literacy 2015), 4.

⁸ Muhammad Husain Mahasna, *Introduction to the Study of Muslim Civilizations* (Jakarta: Pustaka Al-Kauthar, 2016), 11.

⁹ Abul A'la Al-Mawdudi, *Al-hadara Al-Islamiya* (Riyadh: Majallah Al-Islam, 2013), 288.

¹⁰ Sayid Qutb, *Al-Mustaqbal li hadha Ad-Din* (Cairo: Dar Ash-Syuruq, 2016), 74

According to Alexis Carrel, civilization is the search or discussion about the sense and spirit, science is being used to achieve human happiness, both in soul and human morals.

According to Gustave Le Bon, civilization is the maturity of thought and the basic methods and beliefs, change human feelings towards a better direction.

To Ragheb El-Sergany, the civilization is the power of human to establish a balance relationship with God, a relationship with a man who lived with them with the growth and development of the environment.¹¹ He also said that civilization is the result of the interaction between man and his God out of one corner of the interaction between human beings with all civilization degree and nature of them from the others, the human interaction with the environment such as, animals, birds, fish, trees and earth, mine and other treasury than that of the third party. So the definition of civilization exists in three interactions such relationships; man, God, and the natural surroundings.

According to Ragheb El-Sergany, the value of civilization is including the human ability to be able to enforce a better interwoven with a ranking in the top three. The values deviate could damage the entire order. High position becomes low. The big difference in the degree of civilization of a society to the other is depending on differences in the nature of the association as a whole. From this definition can be understood there is a collection of one-sided civilization has even become a civilized values in the side. Whenever there is any deviation will deviate too hard then the other civilizations.¹²

b. Islam

1) Definitions in Etymology

Taken from the word *as-salamu* which means submission and obedience (*al-istislam*) the word Islam means peace and security or obedience and submission is free or in spite of the dangers that appear.¹³

2) Definitions in Terminology

According to Muhammad bin Abdul Wahhab: "(Islam) is abiding by making one (Allah) submission to God to obey Him and innocent of shirk and expert."¹⁴

According to al-Salih Shubhi Islam is making one for Allah *Subhannalu Wa Ta'ala* by means submissive and obedient to Him, sincerity, and faith and believe in the fundamentals of religion that came from his side, namely religion Prophets and Messengers started Adam *alaihis salam* until treatise brought by Prophet Muhammad *sallallaahu alaihi wa sallam* is the end heavenly message. He (Islam) is the only religion of monotheism that regulates the material and spiritual affairs. He is balancing between the need to live in the world with the guidance of the life in the hereafter.

Islamic religious rules include rules and rules for behavior and morality in the lives of individuals between humans and stressed that sticking to the rules.

¹¹Ragheb El-Sergany, *Contribution of Islamic Civilization In The World* (Jakarta: Pustaka Al-Kauthar, 2011), 8.

¹²Ibid., 8.

¹³Muhammad Husain Mahasna, *Introduction to the Study of History of Islamic Civilization* (Jakarta: Pustaka Al-Kautsar, 2016), 20.

¹⁴Muhammad bin Abdul Wahhab, *Al-Ushul Ats-Tsalasah* (Jakarta: Darul Haq, 2017), 32.

Islam describes the road and how to fix the soul of a Muslim, to determine the tasks of family and members in the family. Islam also determines the way to work, give infaq, the concept of ownership, the relationship between *the judge* (to decide) and *mahkum* (which decided his case), the rights of citizens in Islamic countries as well as the rules while fighting and in peace time.¹⁵

Islam is propaganda or appeal. The call to move people from a miserable life and pain experienced by humans, which is controlled by the material and the strong ugliness in human reason toward a life that is safe, peaceful and happy. The trick is to liberate humanity from all forms of worship of a political, economic, social, and become worship only to Allah. Besides, Islam also equates humanity by eliminating the caste differences among humans. Islam considers that taqwa is a barometer of a comparison between them.

Islam is a comprehensive religion that covers all aspects of life both on the political, economic, moral, and others as told by Hasan Al-Bana (W.1949 M): "Islam is a comprehensive code covering all life phenomena. Islam is the state and the country, government and people, character and strength, compassion and fairness, insight and legislation, science and law, and a wealth of material, labor and wealth, jihad and da'wa, soldiers and thoughts. In addition, Islam is the belief that sincere and true worship.

2. Effect Based Education Qur'an and Al-Hadits against Islamic civilization

a. Effect on human resources (HR)

It was born from the model of education the great scientists but so obedient to Allah *Subhanallahu wa Ta'ala*. As Al-Hasan ibn al-Haitami (w.430 H / 1039 M), a medical expert, he first studied in Basra, then go to Baghdad, where he continued his study and deepen Arabic sciences and religion.¹⁶ We are familiar with Avicenna (w.428 H / 1037 M), he had memorized the Qur'an at the age of 10 years, he also studied fiqh and Islamic Shari'a sciences and eventually he became a famous doctor with his *Al-Qanun fith Thib* (Canon of Medicine). He has 276 works.

We are also familiar with Ibn al-Nafis (d. 696 H / 1297 M), the inventor of the small blood circulation (*Pulmonary Circulation*), which serves as a flow of blood from the heart to the two lungs to get rid of carbon dioxide. His work is *Syarhu Tasyrih Avicenna*. He is known by scientists who obediently worship, franchises, and fond of studying, so she did not get married. Because trusting to God and his religion, he refused to be treated by drinking. And then he was lying on my deathbed. He did not want to meet God in a state of mouth smells of beer, the drink has been forbidden by Allah *Subhanallahu wa Ta'ala*.

We are familiar with Ahmad ibn Majid (w.903 H / 1498 M), an expert in marine science. He was dubbed the sea lion. His work is very well known is the *Book of Al-Usul Fawa'id Fi Ilmi wa Al-Bahr* Al-qawa'id. He is well known that the nature of franchises and piety to Allah *Subhanallahu wa Ta'ala*, he once said, "If you want to sail, you should perform ablution. Because we're on a boat. You be the guest of God, the nature Creator. So do not neglect to dzikir (remember) to Him.

¹⁵ Muhammad Husain Mahasna, *Pengantar Studi Sejarah Peradaban Islam* (Jakarta: Pustaka Al-Kautsar, 2016), 21.

¹⁶ Muhammad Gharib Jaudah, *147 Ilmuwan Terkemuka Dalam Sejarah Islam* (Jakarta: Pustaka Al-Kautsar, 2017), 205-206.

We know of 4 school of Imam, Imam Abu Hanifa (w.150 H / 767 M), Imam Malik (w.179 H / 795 M), Imam Ash-Shafi'i (w.204 H / 820 M), Imam Ahmad bin Hanbal (w.241 H / 856 AD). They are memorizer of Qur'an when their age has not yet reached 10 years.

We know the commentators, Muhammad bin Jarir Tabari (w.310 H / 922 M), with his work *Jami'al Bayan fi Tafsir* Al-Qur'an, Abu Abd Allah Muhammad ibn Ahmad Al-Quthubi (w.671 H) his *Al-Jami 'Li Ahkamal-Qur'an*, Imam Abu Al-Fida Ismail ibn Kathir Ad-Dimasqi (w.774 H / 1372 M).¹⁷ They are studying the Qur'an and Hadits memorize before learning other sciences.

And many Muslim scientists were not mentioned by the authors, they all turned out to be born from education based on revelation (Al-Quran and Al-Hadits).

From education based on the revelation (Qur'an and Al-Hadits) finally gave birth to civilization generation, generation, the *Rabban* generation that has a high science and practice of science, so was born the civilizations of Islam both in Damascus, Baghdad, and Andalusia.

With the Islamic civilization is very high then the world a lot of benefit, not just Muslims alone but pagans also to feel the benefits of Islamic civilization.

b. Influence in the field

Science-based education influence revelation (Al-Quran and Al-Hadits) in the era of Islamic civilization is so enormous in the fields of science, so science at that time greatly affect the progress of the world, between knowledge era Islamic civilization is:

- 1) In the field of mathematics and astronomy, Abu Al-Qasim Al-Majriti Maslamah noteworthy. He is originally from Cordoba (398 H / 1007 M).
- 2) In the field of medicine, it is worth noting the name Abu al-Qasim (Abulcasis) Khalaf Abbas Ibn Az-Zahrawi (404 H / 1003 M) famous as the personal physician of Caliph Al-Hakam II. Famous work is *at-Tashrif li-man 'Ajaz' an at-Ta'lif* (Assistance for Underprivileged Getting Great Care) This book contains descriptions of surgical tools, and Abu Bakr Muhammad ibn Zakariya ar-Razi (865 - 925 M), his work is *Al-Hawi*.
- 3) In the field of interpretation, Abu Abd Allah Muhammad bin Abu Bakr bin Farh Al-Ansari Al-Khazraji Al-Andhalusi Al-Qurtubi. His work is *Al-Jami' li Ahkam Al-Qur'an wa Al-Mubayyin li ma Tadhammanahu As-Sunnah wa Ayi Al-Furqan*.
- 4) In the field of fiqh, Abu Hanifa (w.150 H / 767 M), Imam Malik ibn Anas (w.170 H / 795 M), his book *Al-Muwatta'*, Muhammad bin Idris As-Shafi (150- 204 H), his book *Al-Um*, Imam Ahmad ibn Hanbal (164-241 H). his book *Al-Musnad* contains 30,000 Hadith, *Tafsir* At-containing 120,000 atsar, *An-Nasikh wa Al-Mansukh* and others.

c. Effect on physical building

Influence of education based on Revelation (Al-Quran and Al-Hadits) not only in science, but venturing into physical development, for example in the reign of Caliph Walid I was seen as the pinnacle of greatness due to an expansion of the Umayyad Daula region very significantly, coupled with a variety of massive

¹⁷ Muhammad Husain Mahasnah, *Pengantar Studi Sejarah Peradaban Islam* (Jakarta: Pustaka Al-Kautsar, 2016), 66.

development programs in the country. This monumental work of Caliph Walid I Yang can be seen *up to now* is a great mosque, and magnificent named Jamiul Ummawi in Damascus built in (88 H / 707 M).

To provide recreational facilities a comfortable, relaxed, relaxing to the public Daula Umayyad build gardens are beautiful as the lungs of the city, facilitated also by means of immersion pool, thus people can relax and relax in the gardens beautiful refreshing feeling. So far away from the routine of life that are routine. Caliph Walid I complete the major work to build a public hospital in almost every major town by hiring doctors highly qualified professionals. Charities other social Working Caliph Walid I is build homes nursing homes, orphanages (orphans), parlors for the poor to not be homeless and beggars, asylums JV blind, parlors for traveler who running out of supplies and shopping, and provide for special funding for the memorizers of the Qur'an.

D. Conclusion

Based on the research that has been described it can be concluded that: 1) Education can realize high civilization is education based on revelation (Al-Quran and Al-Hadits), as had happened in the era of the Umayyad Daula in Damascus, Daula Umayyad in Andalusia, Abbasid Daula in Baghdad, or else Daula Ottoman Empire in Turkey or Istanbul. 2) Civilization generated by revelation-based Education (Al-Quran and Al-Hadits) is a civilization full of science, produced a people obedient to God, to others, also to the universe, and the civilization produce physical development which is very beneficial to humans.

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