

**THE LEADERSHIP OF SCHOOL PRINCIPALS IN MANAGEMENT
STUDENT AT SMPI ALHUDA BRONDONG LAMONGAN**

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Abstract

This study is intended to discuss: 1) How leadership head school islamic junior high school al-huda brondong lamongan? 2) How management in junior high school student islamic al-huda brondong lamongan? 3) The extent to which leadership school principals in the junior high school student islamic al-huda brondong lamongan? The kind of research this is qualitative using descriptive analysis. Qualitative Engineering data collection in this research: observation , interview and documentation. While engineering analysis of the research is, data collection data, display data reduction and data conclusion. The result of this research concluded: 1) Junior high school principals islam al-huda brondong lamongan has run its role in accordance with its scope. In his leadership school principals have tried to improve school, put out the quality of education and his leadership. 2) A form of implementation student management

Keywords: *Leadership, The Principal, SMPI Al-Huda*

A. INTRODUCTION

Education issues been a problem that important in life, good the family or national and state. Forward mundurnya a people, is strongly influenced by the education in indonesia has sought to raise quality education in all kinds of and the level of education. But efforts still several problems, especially in to the improving quality at school. At an institute of learning the responsibility of it not only improve the quality of students is the responsibility of educators it, but is the responsibility of all element involved in educational activities to a joint venture mensukseskan reached the cause of education. The importance of education the that quality. The humans quality and the quality the only developed and mandiri can be manifested if successfully improved education community. Development, on goods man but on education.

In education sector education is several components deal directly in handling students students (among others) that is a school principal and teachers (teachers). Both of the components were important in the education world and intensely affecting business success or failure reaching its objectives. Principal as a leader is a component deal directly with the program implementation educated at a school. Done food program educated at a school very dependent on skills and wisdom principal as a leaders. Head leadership in a school has the role of central education where occurring interaction between different, several components surely experience, background and the discipline which everything is directed to an

end with. Therefore, school principals have a responsibility very great as manager, school principals also as supervisor and the administrator.

Management own has the goal in implementing activities administration , to run according to a pattern and the plan made in together.¹ Because management will not succeed when the run were only the school principal without the to be supported by school officials who is on the bottom .And here vice principal as part of a structure to school organizations a healthy and efficient in general consisting of affairs curriculum , financial administration , of infrastructures , and student and public relations or the other suits the needs of the schools.²

In the management of student , the school principal have a significant role and so fundamentally starting from accepting new students , guidance students or capacity building up to the process school graduation. Hence in this study author will focus on the role of school principals in the junior high school student islamic al-huda brondong lamongan , where students were major clients that had to be served , because of that students should get a services both in the learning process and in other school activities.

Since a few years school is viewed as an institution having authority, where students participate passive in the program that has been planned, but at this time the state of school and the role of students have changed. Where individual hak-hak, students must be protected and the needs of their education must be fulfilled. It is therefore, if a school, want to succeed then the students in active participation in decisions must be improved. Step right up to be taken school principals and teachers here is to give rides to students in kegiatan-kegiatan outside kurikuler or extracurricular activities and exercise leadership as president that can grow the development away students.³

Student management is an area of the managing partner of. school Student management is the arrangement and the regulation on activities related to the students or students, starting in until the release of the student from a school. Or activity of recording students from the application process until that student out of school because had completed or other sebab-sebab. Not all that deals with the students to be cultivated by the management. students Tilling management to students including to in the administration scores but occasionally, including to the curriculum , financial facilities and others.

Student management not only in recording data students, but covering the wider optimally can help students development through a educated at a school. Kesiswaan management is a component vital in an institution. With that purpose, the role and ability of school principals in manage students is absolute prioritized. From the explanation on about the role of school principals, so this study explain about leadership of school principals in stusent management in smpi al-huda lamongan brondong.

¹ Burhanuddin, *Analisis Administrasi Manajemen Dan Kepemimpinan Pendidikan*, (Jakarta: Bumi Aksara, 2014), 15

² Syaiful Sagala, *Manajemen Strategik Dalam Peningkatan Mutu Pendidikan*, (Bandung: Alfabeta, 2017), 94

³ Wahjo Sumidjo, *Kepemimpinan Kepala Sekolah*, (Jakarta: PT. Raja Grafindo Persada, 2015), 239

B. RESEARCH METHOD

This is the kind of research the qualitative research that is a research objective adjusted to the field and type of data collected from collecting the primary and secondary .The primary data use of observation , interview from the smpi al-huda .As for secondary data obtained from smpi al-huda literature and documentation .Based on the types of issues discussed in this research , so researchers used reference descriptive qualitative research.

Data collected in the qualitative study the nucleus is real behavior in sight, hearing, the question.Intent purpose of research is to get a clear and leadership of school principals in kesiswaan management in smpi al-huda lamongan brondong.

C. THE RESULTS OF RESEARCH AND DISCUSSION

1. The Leadership of Principal

The school principal as leadership at the school run their role in accordance to the scope it works , namely plan , directing , guide , and made the supervision of sustainable and continue toward inferiors in.

One of the characteristics of that should be owned by a leader is have a high intelegensi. The ease of the nature of the head in running his leadership. High levels of intelegensi owned principal closely related to the success of managerial process in the educational institutions. So to the educational institutions the head schools optimize jobs in education institutions. Secondary schools islam al-huda brondong lamongan, principal expected to improve public recognition of appearing educational institutions. Therefore the principal trying to implement them as a leader in full.

As a leader of school principals are required to innovate, seek and to provide information, coordinate, and diagnosing, and evaluate all kinds of things concerned with program that has been done in educational institutions.

All kinds of measures that were taken by the school principal aims to match made his leadership run well in accordance with planned and made educational institution that he leads become more advanced. Plan, organizing, staff control, be democratic and fair, and responsibility is accounts for a small business of school principals in increase his leadership. Of course a measure cannot make the business to do it by themselves by the school principal but also staff being is certainly important their role in that business. Without good working team, the school principal was not able to reach success in run of their programs.

An art school head leadership about how to influence others then point, desire the capability and their activities to an end the leader.⁴ With that definition junior high school principals islam al-huda brondong lamongan can run leadership well because he could lead in accordance with his staff.

In his leadership during the school principals tried as hard as possible to increasing output, school the quality of education and his leadership.And junior high school islamic al-huda brondong lamongan has been recognized by the public in general, so as to be considered equal to schools in general.

⁴ Ibnu Syamsi, *Pokok-Pokok Organisasi dan Manajemen*, (Jakarta: Rieneka Cipta, 2014),

Therefore leadership is junior islam al-huda brondong lamongan can go well targets and objectives educational institutions. It can be seen from proficiency principal in managing, control all society elements secondary schools islam al-huda brondong lamongan.

2. The Leadership school principals in shaping student management

Islamic junior high school al-huda brondong lamongan have done the principle of school autonomy , where school as per the mandiri set various aspects of own management in their schools , compactness tentunya with the school team starting with school principals and until guards .In this case also have been applied by the role of the community , main student parent who joins in the school committee school in its scope.

In its implementation of student management school principals classify into 3 namely:

a. Planning

Planning programs work management kesiswan arranged by the handling student and helped by the other, that all participate, use of programs work done every 1. Years Management student islamic schools al-huda brondong lamongan scaling lancer running for student from the guidance given by the head of the school discipline and creating a work, responsible and a sky condusive and effective.

In the development of student , funds required in the event taken from the budget of schools that have been allocated to smooth student management , and helped by through the committee and assistance from the kabupaten government improvement of infrastructure and necessaries student for the learning teaching process ran.

b. Organizing

Student organizing management at islamic schools al-huda brondong lamongan: covering

- 1) the formation of the waka kesiswan consisting of activities , for the class , extra perngurus with assistance by students
- 2) motivation , to infuse concern for a task assigned and vigor to berkera , there should have been a boost .In things is all staff and in an institution penguru education is very play a role in encouraging .As well as in the calculation methods were used is an attitude the responsibility of , discipline .Because this task is the responsibility of them

c. Controlling

Supervision was done by principals diawan, given the task of the persons who our control divided into two: supervision routinely, and end of the year in addition waka student inferiors over staff in the student assessment and supervision of students and the end of each semester

3. The Leadership of school principals in development student management

It of school principals in manifesting his obsession they are always involving educators and teaching staff as the success of intstitusi education. The leaderships of school principals in operational in the field to affect the staff behave the orientation of the tasks and the orientation of the relationship .Behavior it is applied with subordinate sized up the situation.

About staff conduct their notion or idea and tasks, school principals they have high, commitment adherence to policies taken by the junior high school islamic al-huda brondong lamongan. Head school that have no idea it is rational and professional schools to improve input and out in accordance with islamic al-huda brondong lamongan vision and mission smp islamic al-huda brondong lamongan, this prove principals give guidance, , planning provision of infrastructure and evaluate alongside the teaching staff of student relating to services that support for the development of life skill students.

In the development of leadership in school organizations , the school principal is trustees osis. As for done the school principal here is provides guidance and counseling in an intense manner, it looks where osis given responsibility in empower and manage activities student extra under direction.

In improving out put students in life development skill, in this school principals play an important role in extra capacity building activities or activity. Of school principals in took a policy to make cooperation with education ebiz enterprise, which students will get real skill when operating and optimize the word computer microsoft, microsoft excel, and microsoft power point.

Junior high school in the development english islamic lamongan brondong al-huda establish cooperation agency “Genta” pare kediri in the form of the delivery in regularly in every month to follow the competition speech are held even islamic lamongan brondong junior high school al-huda hold students who able more in the english to follow in a clapper learning. English junior high school of islamic lamongan brondong al-huda no a foreign language, but it is a mother tongue that practiced on certain days.

Then leadership applied by junior high school principals al-huda lamongan brondong islamic circumstantial is leadership. Which school principals in professional make the planning, guidance, and evaluation in the school principal melaksanakan his duties as at the real see performance in the field of teachers and students. From the explanation about leadership, researchers could draw conclusions and found something new that the junior high school al-huda lamongan brondong islamic always act according to the existing conditions to carry out their assignment and provide services that support student needs.

So according to researchers that the success of efficient management junior high school student islamic popcorn al-huda lamongan because islamic high school principals al-huda lamongan flakes that gives new hal-hal for students who support its development in improving output students.

C. CONCLUSION

Results concluded: 1) Junior high school principals al-huda lamongan brondong islamic have scope to run their role in accordance with that. In his leadership school principals have tried to improve out put school, education and quality time. 2) A form of implementation student junior high school management islamic lamongan brondong al-huda have done principle school autonomy. 3) Leaderships junior high school principals al-huda operational islamic in in the field to affect staff behave orientation duty, and orientation relations. Idea school principals also have enough to improve rational and professional input and out based on vision and islamic and mission of smps al-huda. So the role of the head

junior high school al-huda very significant, islamic it can be seen from various breakthrough in improve services for students.

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