

THE FUNCTION OF CLASS MANAGEMENT IN THE IMPROVING EFFECTIVENESS OF LEARNING AQIDAH IN MTS AL-HIDAYAH BETOYOKAUMAN GRESIK

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Abstract

The success of teaching in the sense of achieving teaching objectives, it really depends on the ability of the class. Classes that can create situations to enable students to learn well are a starting point for teaching success. And students can learn well in a normal atmosphere without pressure and in conditions that are stimulating to learn. They need guidance and assistance to understand teaching materials in various learning activities. In learning activities, students need something that allows them to communicate well with the teacher, with friends and with the surrounding environment. This type of research used in this research is a case study. In this case, explaining that a case study is a research conducted on a unified system. This unit can be like a program, activity, event, or group of individuals who are bound by a certain place, time or bond. In short, a case study is a research that is directed to collect data, take meaning, gain understanding of the case. From the results of the author's research at MTs Al-Hidayah Betoyo Kauman Gresik regarding "the function of classroom management in improving the effectiveness of Islamic religious education learning" are: the steps of implementing classroom management in MTs Al-Hidayah Betoyo Kauman Gresik are as follows: Increasing self-awareness as a teacher and educator. Selection of appropriate learning methods and media. Giving a reprimand / question for students who violate the classroom rules. Pay attention to all student behavior while in class when receiving lessons. Group students who have problems learning difficulties in Islamic religious education and students who have problems. Mengenai classroom management functions to improve the effectiveness of learning in MTs Al-Hidayah Betoyo Kauman Gresik is very important to be noticed by a teacher, especially teachers of Islamic religious education. There are four functions of the teacher as the class manager as follows: Planning this is to arrange a program to be achieved by the teacher in improving the effectiveness of learning in MTs Al-Hidayah Betoyo Kauman Gresik. Organizing this is grouping students in the teaching and learning process in the classroom in order to achieve predetermined educational goals. Like the Aqidah teacher at MTs Al-Hidayah Betoyo Kauman Gresik when teaching using methods, for example the demonstration method. To lead this is the teacher can guide, encourage the behavior of students in MTs Al-Hidayah Betoyo Kauman Gresik so that they will be ready to realize their learning goals. Supervise, by supervising the teacher as the manager can

pay attention to the behavior of students in MTs Al-Hidayah Betoyo Kauman Gresik so as to achieve the stated learning goals.

Keywords: Classroom Management Functions, Effectiveness of Aqidah Learning

A. INTRODUCTION

Teaching and learning process is the core of the overall education process with the teacher as the main role holder. Teaching and learning process is also a process that contains a series of actions of teachers and students on the basis of reciprocal relationships that take place in educational situations to achieve certain goals. Interaction or reciprocal relationship between teacher and students is the main requirement for the ongoing teaching and learning process.¹

These interactions or relationships require a teacher to have professional teacher skills to create effective educational interactions between teacher and students, one of which is managerial ability. Besides the teacher functions as a teacher who gives lessons, more than that he also acts as a manager (leader, manager) in his class. As a manager / manager one of the roles of the teacher in the class is to create and maintain a beneficial learning environment in the classroom so that teaching and learning interactions can encourage students to learn well and truly.

The teaching and learning process is a very important activity of the education process. In the teaching and learning process, interaction occurs between the teacher and students. The teacher is the implementation of education that has an important role in achieving educational success. Likewise the teacher has a very important role in increasing the effectiveness of student learning. And the main task of the teacher is to guide and assist students' success in the

teaching and learning process.

Management actions are actions taken by the teacher in order to provide optimal conditions so that the learning process takes place effectively.² To create an atmosphere that can foster enthusiasm for learning, improve student achievement, and more enable teachers to provide guidance and assistance to students in learning, it is necessary to organize adequate classrooms. Classroom organization is a series of teacher activities that foster and maintain effective classroom organization.³

In the management it takes creative teachers, creative teachers will be better able to create a lively classroom atmosphere and also create an active, creative, effective and fun teaching and learning process. Thus students can learn to be calm and happy without any desperation so that student learning outcomes are at an optimal level.

Learning is a process of activities in which there is a transformation of knowledge from educators in order to develop the mentality of students. While the learning of Islamic religious education is an effort to make students able to learn, need to learn, be motivated to learn, want to learn, and are interested in continuously studying the Islamic religion.⁴ Learning activities as a process of a system that can't be separated from the components of learning. One of the components of the process is a learning

1 Moh. Uzer Usman, *Menjadi Guru Profesional* (Bandung: Rosdakarya, 1999), 1.

2 Abu Ahmadi Ahmadi Rohani, *Pengelolaan Pengajaran*, (Jakarta: Renika Cipta, 1991), 119.

3 Conny Semiawan, *Pendekatan Keterampilan Proses Bagaimana Mengaktifkan Siswa Dalam Belajar* (Jakarta: Grafindo, 1992), 63.

4 Muhaimin, *Paradigma Pendidikan Islam* (Bandung: Remaja Rosda Karya, 2002), 183.

strategy. The religious education learning strategy is a strategy that explains the general components of a set of religious education learning materials and procedures that will be used together with these materials to achieve the learning objectives that have been set effectively and efficiently.⁵

Every teacher's learning has a very important role, both as a planning, implementation, as well as learning leaders. The teacher's professional ability to create quality learning largely determines overall educational success. The quality of learning really depends on the professional ability of the teacher, especially in providing or conveying the ease of learning to students effectively and efficiently.

Classroom management is a complex matter of behavior, and teachers use it to create and maintain classroom conditions in such a way that students can achieve teaching objectives efficiently and enable them to learn well. Thus effective classroom management is good classroom management.⁶ The role of the teacher is very large in classroom management, because the teacher is responsible for teaching and learning activities in the classroom. The teacher must be full of initiative and creative in managing the class to create optimal learning conditions which are the first step of teaching success in delivering the material that has been planned in a lesson. Thus the teaching and learning process can proceed smoothly and will improve the quality of learning outcomes which ultimately have a positive effect on student learning potential.

In the process of implementing education in school teachers have four main roles in guiding children to achieve the expected goals, all of which can greatly determine the success of children in achieving goals

for changing student behavior as a result of learning. The main roles of the teacher in the education process at the school are: the teacher as an educator, the teacher as a teacher, the teacher as a guide, and the teacher as an administrator.⁷

The success of teaching in the sense of achieving teaching objectives, it really depends on the ability of the class. Classes that can create situations to enable students to learn well are a starting point for teaching success. And students can learn well in a normal atmosphere without pressure and in conditions that are stimulating to learn.

They need guidance and assistance to understand teaching materials in various learning activities. In learning activities, students need something that allows them to communicate well with the teacher, with friends and with the surrounding environment. The teaching and learning process is the core of educational activities in schools.

According to James B. Brow as quoted by Sardiman A. M stated that the tasks and roles of teachers include: mastering and developing subject matter, planning and preparing daily lessons, controlling and evaluating student activities. The teacher's task in the teaching and learning process includes the pedagogical task and the administrative task. The pedagogical task is the task of helping, guiding, and leading. Moh. Rifai said that: In teaching situations, it is the teacher who leads and takes full responsibility for his leadership. He does not do instructions and does not stand under the instructions of other people except himself, after entering into a class situation.⁸

This is where the teacher as an educator has a very big role, in addition to being a

5 Muhaimin, *Strategi Belajar Mengajar* (Surabaya: Citra Media, 1996), 103.

6 Sunaryo, *Strategi Belajar Mengajar Ilmu Pengetahuan Sosial* (Malang: IKIP Malang, 1989), 62.

7 Soetomo, *Dasar-Dasar Interaksi Belajar Mengajar* (Surabaya: Usaha Nasional, 1993), 17.

8 Suryosubroto, *Proses Belajar Mengajar Di Sekolah* (Jakarta: Rineka Cipta, 1997), 3-4.

facilitator in student learning, as well as guiding and directing students so that they become human beings who have extensive knowledge of both religious knowledge, intelligence, life skills, skills, noble character and good personality and can build itself to be better than before and has a great responsibility in nation building.

Therefore, the teacher must know how the situations and conditions of the teaching are conveyed to students, what suggestions are needed to achieve learning success, how to approach or approach used in learning, the expected results of these activities, and how far the level of effectiveness, efficiency and efforts made to attract students.

In teaching and learning activities, there are two things that determine the success or failure of a teaching and learning process, namely classroom management and teaching itself. Classroom arrangements refer to activities aimed at creating and maintaining optimal conditions for the occurrence of teaching and learning. Whereas teaching refers to all activities that are directly directed towards the achievement of teaching objectives, both are highly dependent or related. Classroom management is an effort carried out by the person in charge (teacher) of teaching and learning activities or helping a student with a view to achieving conducive and optimal conditions for the implementation of learning activities effectively and efficiently, so that learning activities can be carried out as expected by an educator.⁹

As is known, MTs Al-Hidayah Betoyo Kauman Gresik needs real efforts in anticipating all changes caused by the development of these currents, including religious teachers in managing classes. The figure of religious teachers in MTs Al-Hidayah Betoyo Kauman Gresik as a spearhead in the teaching and learning

process has an equally important role in determining the success of the education process, especially religious education. This condition is clearly very open to the possibility for students and students not to care or even be indifferent to the subject matter explained by the teacher. Not to mention the condition of the students who are classified as pre-adolescent children so that their mental and emotions are not so stable, like to make a fuss, are not controlled, or are not polite, and do not pay attention to the teacher's information, pacing in the classroom when teaching and learning takes place .

Therefore, effective classroom management is needed to anticipate all changes that occur especially when he teaches in the classroom. The classroom management model that is applied must be truly able to attract, attract, motivate students, so that the subjects given by religious teachers can be absorbed while at the same time be able to become indifferent to the lives of students. The main task of the teacher is to create an atmosphere in the classroom so that teaching and learning interactions occur that can motivate students to learn well and truly. For this reason, teachers must have the ability to conduct good teaching and learning interactions.

Based on the description and reality above, the writer considers how important the teacher's function is in managing the class. In this study the author raised the research title "Classroom Management Functions in Improving the Effectiveness of Islamic Religious Education Learning " (Study at MTs Al-Hidayah Betoyo Kauman Gresik) with the intention of the author revealing how the Teacher's function in managing class effectively.

9 Ali Imron dkk, *Manajemen Pendidikan* (Malang: Universitas Negeri Malang, 2003), 45.

B. RESEARCH METHOD

Approach This approach is included in qualitative research, because the approach taken is through a qualitative descriptive approach. The point is that this descriptive qualitative research data collected is not in the form of numbers but the data comes from words and supporting document.¹⁰ This descriptive approach aims to systematically and accurately describe facts and characteristics about a particular population or area regarding various characteristics and certain factor.¹¹

Based on the description above, the use of a qualitative approach can produce descriptive data on class management, which includes the implementation of classroom management and the function of class management in increasing the effectiveness of Aqidah learning in MTs Al-Hidayah Betojo Kauman Gresik.

Type of research used in this study is a case study. In this case, Nana Syaodhi Sukmadinata explained that the case study was a research conducted on a unified system. This unit can be like a program, activity, event, or group of individuals who are bound by a certain place, time or bond. In short, a case study is a research that is directed to collect data, take meaning, gain understanding of the case.¹²

In this study the presence of researchers is needed, in addition to the researchers themselves who act as research instruments. Where researchers are tasked with planning, carrying out data collection, analyzing, interpreting data in the end the researcher also reports on the results of his research. This is because in order to better understand the background of research and

research context. Location The location of the research is the location where the research was conducted to obtain data on information needed and related to the research problem. The location of this study is in MTs Al-Hidayah Betojo Kauman Gresik.

According to Suharsimi Arikunto, what is meant by data sources is the subject of where the data is obtained.¹³ Based on this understanding, it can be understood that what is meant by the data source is where the researcher will obtain and explore information in the form of data needed in the study. The data sources in this study are:

- a Primary data sources, namely data obtained from the source directly. And the primary data sources are the principal, teachers of Islamic education and eighth grade students.
- b Secondary data sources, namely data obtained from data that already exists and has a relationship with the problem under study or complementary data sources that function to complete the data needed by primary data, including in the form of documents.

Collection is a systematic and standard procedure to obtain the data needed. Data collection is nothing but a primary data process for research purposes. And is a very important step in the scientific method. In an effort to collect the data needed, it is necessary to have data collection techniques that can be used quickly, in accordance with the problem under investigation and the purpose of the study, the authors use several methods that can facilitate this research, including:

- a Interview method (Interview)

Interview is the process of verbal questioning two or more face to face

10 Lexy. J Moleong, *Metodologi Kualitatif* (Bandung: Remaja Rosda Karya, 2002), 3.

11 Gempur Santoso, *Metodologi Penelitian* (Jakarta: Prestasi Pustaka Publisher, 2005), 29.

12 Nana Syadhi Sukmadinata, *Metode Penelitian Pendidikan* (Bandung: Remaja Rosdakarya, 2005), 60.

13 Suharsimi Arikunto, *Prosedur Penelitian Suatu Pendekatan Praktek* (Jakarta: Rineka Cipta, 2002), 17.

physically one sees the other listening through his own ear. And his voice is a tool for gathering direct information about various types. This method is often referred to as verbal questionnaire, which is a dialogue conducted by way of interviews to obtain information from the interviewee. In terms of implementation, the interviews are distinguished from:

- Free interviews, where the interviewer is free to ask anything, but also remember what data will be collected.
- Guided interview, which is an interview conducted by the interviewer in bringing a complete and detailed set of questions.
- Guided free interviews, which are a combination of free interviews and guided interviews.¹⁴

In this study the researcher used guided free interviews ie the interviewer only carries guidelines which only outline the things that will be asked. This interview was conducted to obtain data on issues related to classroom management in improving the effectiveness of Islamic religious education learning in MTs Al-Hidayah Betoyo Kauman Gresik.

Method is a systematic deliberate study of social phenomena and natural phenomena by observation and notes.¹⁵ The observation method used by researchers is systematic observation, which is the method carried out by observers by using guidelines as an observation instrument.¹⁶ This method is used to collect data needed in this study, in the form of data on the physical condition of MTs Al-Hidayah Betoyo Kauman Gresik near the existing facilities and available physical facilities.

Method The documentation method is the collection of data through important documents and records in the school.

Documentary comes from the word document which means written goods. Where in carrying out documentary techniques, researchers investigate written objects such as books, magazines, documents, regulations, minutes of meetings, daily notes and so on that support the completeness of the data needed in writing this thesis. This method is used to obtain data about:

- Background notes on MTs Al-Hidayah Betoyo Kauman Gresik.
- The organizational structure of MTs Al-Hidayah Betoyo Kauman Gresik.
- Data of teachers, students and employees of MTs Al-Hidayah Betoyo Kauman Gresik.
- Facilities of MTs Al-Hidayah Betoyo Kauman Gresik.

In analyzing data, which the authors obtained from interviews, observations, and documentation, the authors used descriptive qualitative analysis. After the data is collected the next step is the presentation and analysis of the data. In analyzing this data, it is used with techniques that fit the data, namely descriptive data.

Qualitative data analysis is an effort that is done working with data, organizing data, sorting it into manageable units, synthesizing it, searching and finding what is important and what is learned and deciding what can be told to other people. Thus the data that has been collected is then summarized and interpreted so that there are various problems that arise and can be described precisely and clearly.

During conducting this research, the researcher went through 3 (three) stages, namely: the preparatory stage, the implementation stage, the completion stage.

a Preparation phase, including:

- Submission of titles and research proposals to the head of the office.
- Consultation proposal to the

14 Suharsimi Arikunto, 126.

15 Kartini Kartono, *Pengantar Metode Riset Sosial* (Bandung: Mandar Maju, 1993), 15.

16 Kartini Kartono, 147.

supervisor.

- Conduct library research activities in accordance with the research title.
 - Develop research methods.
 - Arrange research permit letter to the dean of the faculty to be submitted to the principal in the object of research.
 - Explore and assess the state of the field to be examined.
 - Select and utilize information.
 - Prepare research equipment.
- b The implementation phase, including: At this implementation stage, the activities carried out are data collection and data processing carried out by:
- Understanding the background of research.
 - Hold direct observation.
 - Conduct interviews with research subjects and explore supporting data through documents.
- Data processing is done by means of data obtained from the results of research with established analysis techniques.
- c The completion stage, includes:
- Developing a framework for the report of research results.
 - Compile the final report of the study by always consulting the supervisor.
 - Accountability test results of research in front of the board of examiners.
 - Duplicating and submitting research reports to the authorities and stakeholders.

C. RESULTS AND DISCUSSION

In accordance with the problems and objectives that the authors have formulated,

the presentation of data and analysis, the authors group it into two things, namely:

1. Implementation of classroom management in MTs Al-Hidayah Betojo Kauman Gresik
2. The function of classroom management in improving the effectiveness of learning

For more details from the two discussions above, the following author presents the data that the authors have taken from various data collection methods.

1 Implementation of classroom management in MTs Al-Hidayah Betojo Kauman Gresik.

In order for the teaching and learning process to continue as expected, a specific strategy or method is needed. And the methods used include how a teacher uses certain methods in class management. The more ways or methods used will certainly make a positive impact on the students they teach, and the more effective the implementation of the learning process.

Classroom management is one of the tasks of the teacher that is never left behind. The teacher always manages the class when he is carrying out his assignments. Classroom management is intended to create a conducive learning environment for students so that teaching objectives are achieved effectively and efficiently. When the class is interrupted, the teacher tries to restore it so that it does not become a barrier to the learning process.

When conducting an interview with Islamic Education Teachers about the management of the class that he did when carrying out teaching mentioned that classroom management is one way that is done by every teacher in order to create a conducive atmosphere so that the learning process can run smoothly and achieve goals effective and efficient learning.

In relation to the effectiveness of the implementation of classroom management in MTs Al-Hidayah Betoyo Kauman Gresik, especially in the learning of Islamic Education, what can be felt is that it can provide a more comfortable feel in the learning process. So those who respond to the improvement of the effectiveness of learning consider it very important regarding the management of the class. According to Mrs. Azifah as a Aqidah teacher regarding the explanation of classroom management is as quoted by the researcher as follows:

Class management is an effort that must be done by a teacher before doing teaching in class properly and the programs that are run are also running well and not only limited to teaching but in the management of this class the teacher must pay attention to each individual student, and the most important thing is to achieve learning objectives so that learning occurs effectively and efficiently.¹⁷

Class management is very important to improve the quality of student learning. And according to the Aqidah teacher that the teacher's task is not only limited to teaching but the teacher pays attention to or views students doing poorly, the teacher has the task of reprimanding and directing and guiding him to the extent of the teacher's ability so that learning runs effectively and efficiently. And every teacher must be able to pay attention to students to the maximum possible, especially with the Aqidah material at MTs Al-Hidayah Betoyo Kauman Gresik, most of the students lack knowledge about the material. As the opinion that has been put forward by Azifah as a Aqidah teacher, regarding the definition of classroom management. As cited by researchers as follows:

17 Wawancara dengan Azifah (Guru Aqidah di MTs Al-Hidayah Betoyo Kauman Gresik) Pada tanggal 12 Oktober 2019.

Class management is a design or planning that must be done by a teacher in utilizing the potential of the classroom to achieve effective and efficient learning goals so that students will develop their potential abilities easily.¹⁸

In improving the effectiveness of learning the need for teachers to maintain what has been effective in learning and cover up existing deficiencies through activities that have been determined by the institution. And most importantly the teacher controls the ability of students means there is attention to each individual, namely by knowing how far students absorb the material determined by the teacher can be controlled by students, and how well students follow the rules set, interact with their social environment, and performance which he showed in solving problems learned from life.

In class management there are things that are most prioritized, namely: first: the selection of methods, must be adjusted to the conditions and character of students and the material to be delivered. Second: learning media, must be adapted to the character of students, material and conditions and the environment of students. This is very trying to improve the quality of the quality of Islamic religious education in MTs Al-Hidayah Betoyo Kauman Gresik.

So one of the programs implemented in MTs Al-Hidayah Betoyo Kauman Gresik by Aqidah teachers, especially in learning is classroom management because with good classroom management will be able to improve the effectiveness of learning for students. And the teacher uses it to create and maintain classroom conditions in such a way that students can achieve teaching objectives effectively and enable them to learn well. Thus effective classroom management is good classroom

18 Wawancara dengan Azifah (Guru Aqidah di MTs Al-Hidayah Betoyo Kauman Gresik) Pada tanggal 27 Oktober 2019.

management.

According to Mrs. Azifah as a Aqidah teacher, the implementation of classroom management, especially in the Aqidah learning process in MTs Al-Hidayah Betoyo Kauman Gresik as quoted by the researchers, is as follows:

The implementation of classroom management in the Aqidah learning process at MTs Al-Hidayah Betoyo Kauman Gresik, namely: First: prepare administrative tasks (making prota, syllabus, RP and assessment) before lessons begin. Second: provide motivation to students after learning ends so that students are enthusiastic to learn the material that will be delivered next week with the aim that learning can run optimally in accordance with the programmed time allocation. Besides the teacher in the class also uses methods that are adapted to the conditions of students and students are also assigned at home to make questions related to the material delivered after that one of the students submit questions that have been made and the other answer it.¹⁹

The above is reinforced by the Aqidah teacher, that in the management of this class, especially the Aqidah teacher in the implementation of classroom management, should do a number of things in anticipation of problems that might occur when learning in class.

The purpose of implementing classroom management in learning especially Aqidah material in MTs Al-Hidayah Betoyo Kauman Gresik is to achieve learning objectives, provide convenience for students and arouse student enthusiasm for learning and to develop student learning discipline in accordance with the needs

and development of their students. All of that aims to increase the effectiveness of learning. The effectiveness of the implementation of classroom management is also felt by teachers, especially Aqidah teachers. According to Mr. Azifah as a Aqidah teacher the implementation of class management has been running smoothly. This is included in the interview description excerpt as follows:

That the implementation of classroom management, especially in the Aqidah learning in MTs Al-Hidayah Betoyo Kauman Gresik has been going well. It is proven that the teacher always uses or determines various methods when teaching and that is also adjusted to the condition of students, learning materials and media so that the learning process will feel comfortable and the results will be satisfying, and also students do not feel bored in following the lesson. This will help students understand the lesson easily. But in its implementation there are also many obstacles such as lack of learning media and space for learning.²⁰

In teaching and learning activities, the methods needed by the teacher and their use are adjusted to the objectives to be achieved after teaching ends. From the results of the interview above shows that the method is used as a tool to streamline the learning of Islamic religious education in MTs Al-Hidayah Betoyo Kauman Gresik. This is because in learning that uses varied methods can make students practice thinking about the subject matter provided by the teacher. The use of various methods can stimulate student learning and can make students feel comfortable in accepting lessons. So the use of methods is very important to increase the effectiveness of Islamic religious education learning.

19 Wawancara dengan Azifah (Guru Aqidah di MTs Al-Hidayah Betoyo Kauman Gresik) Pada tanggal 27 Oktober 2019.

20 Wawancara dengan Azifah (Guru Aqidah di MTs Al-Hidayah Betoyo Kauman Gresik) Pada tanggal 27 Oktober 2019.

With good classroom management in learning especially the Aqidah material in MTs Al-Hidayah Betoyo Kauman Gresik is expected to eliminate the difficulties to study the field of study of Aqidah. So that students at MTs Al-Hidayah Betoyo Kauman Gresik are happy with studying Aqidah material. As stated by the eighth grade students in the interview description as follows:

I really love learning Aqidah material in MTs Al-Hidayah Betoyo Kauman Gresik. Because Aqidah material can increase students' religious knowledge which up to now most likely many students who do not know or understand religious material and at home are also not taught about the Aqidah material. With the existence of this Aqidah material, we whose religion is less able to know the tasks and obligations that must be carried out.²¹

Good classroom management can change the behavior of students in class. Students become eager to learn religious matrices and can pay attention to the material delivered by the teacher. This is because the learning process is not going well and achieving effective and efficient learning goals. Therefore effective classroom management is needed to anticipate all changes that occur especially when he teaches in the classroom. The classroom management model that is applied must be truly capable of attracting, attracting, motivating students, so that the subjects given by religious teachers can be absorbed while at the same time be used as references to the lives of students.

The steps for implementing classroom management in MTs Al-Hidayah Betoyo Kauman Gresik are as follows:

- a Increase self-awareness as a teacher and educator. A teacher must be able to position himself as a professional teacher for example: the teacher is not only as a delivery of information to students, but a teacher must be able to be a leader for students.
- b Selection of appropriate learning methods and media. The method used in teaching must be adjusted to the student's condition and the material to be conveyed, as well as the media to be used. For example the discussion method, the use of question card media.
- c Giving a reprimand or question for students who violate the classroom rules. For example there is a child who makes a scene and does not pay attention to what the teacher gives or says then the child is given a direct reprimand, but if the child is still making trouble immediately given a question that if the child can't answer at all.
- d Paying attention to all student behavior during the teaching and learning process takes place in class when receiving lessons. The teacher does not only pay attention to one student, but all student behavior in the class. So inevitably the teacher must pay attention to student behavior as a whole.
- e Group students who have problems learning difficulties in Islamic religious education and students who have problems. If there is one student who gets a bad grade the teacher calls the student and asks him / her and provides a solution. While students who have problems teachers also call and give advice.

According to the interview results obtained from the respondents above, it can be concluded that the implementation of classroom management in improving the effectiveness of Aqidah learning in MTs Al-Hidayah Betoyo Kauman Gresik continues

21 Wawancara dengan Azifah (Guru Aqidah di MTs Al-Hidayah Betoyo Kauman Gresik) Pada tanggal 10 November 2019.

to run well and smoothly and has the support of all parties. Because the implementation of this classroom management basically aims to improve the effectiveness of learning which will later be able to improve the quality of Islamic religious education in MTs Al-Hidayah Betoyo Kauman Gresik. The implementation of classroom management according to respondents greatly helped the learning process run. Because the implementation of classroom management uses many learning methods, learning media, and learning materials that are adapted to the conditions of students, this will be easy in the delivery of the contents of Aqidah lessons so that the learning process can take place effectively and efficiently. According to the results of observations and interviews, then in broad outline about the implementation of classroom management can increase the effectiveness of Aqidah learning in MTs Al-Hidayah Betoyo Kauman Gresik, as follows:

a Learning planning

Every teacher before starting teaching makes an annual program, semester program, syllabus, learning plan neatly arranged in accordance with the planned time allocation. This will affect the learning so that it runs according to the planned curriculum and objectives. With the learning planning it is hoped that all learning will be carried out and achieved well.

b Give motivation

Give motivation to students after learning ends so students are motivated to learn the material that will be delivered next week, with the aim that learning next week can run optimally in accordance with the allocation of time that has been programmed. And the effect on learning is that students will be enthusiastic in learning so that they are effective and efficient.

c Selection of the method The method

Used is adapted to the student's situation and adjusted to the material to be conveyed. That way Aqidah learning will feel comfortable and effective.

d The use of learning media Learning

Media are used and adjusted to the material and character of students. So that learning Aqidah will take place well and students are not bored and not saturated.

2 The Function of Classroom Management in Improving The Effectiveness of Learning in MTs Al-Hidayah Betoyo Kauman Gresik.

In the process of implementing education in school teachers have four main functions in guiding children to achieve the expected goals, all of which can greatly determine the success of children in achieving the goal of changing student behavior as a result of learning. The function of the teacher in the education process in the school is: the teacher as an educator, the teacher as a teacher, the teacher as a guide, and the teacher as an administrator.

To find out how the function of classroom management in increasing the effectiveness of Aqidah learning in MTs Al-Hidayah Betoyo Kauman Gresik, it is necessary to know in advance the aims and objectives of implementing classroom management by each teacher in the learning process. The classroom management is intended to create a conducive learning environment for students so that teaching objectives are achieved effectively and efficiently. While the purpose of classroom management is to create and maintain classroom conditions so that the learning process can take place properly and so that each child in the class can work in an orderly manner so that teaching objectives are achieved effectively and efficiently. This conducive learning environment will facilitate students in

studying the knowledge obtained from the teacher.

The function of classroom management in improving the effectiveness of Aqidah learning in MTs Al-Hidayah Betojo Kauman Gresik is in accordance with the learning objectives. The teacher's responsibility as the manager of the policy holder is responsible for four functions, namely:

a Plan

Planning the program to be achieved by the teacher in order to increase the effectiveness of learning in MTs Al-Hidayah Betojo Kauman Gresik

b Organize

Organizing is grouping students in the teaching and learning process in the classroom in order to achieve educational goals that have been determined by the school, so that it can realize the learning objectives in the most effective and efficient way.

c Lead

Leading teachers as managers can guide, encourage, and oversee the behavior of students in MTs Al-Hidayah Betojo Kauman Gresik so that they will be ready to realize their learning goals.

d Keep an eye on

By supervising teachers as managers can pay attention to the behavior of students in MTs Al-Hidayah Betojo Kauman Gresik, so as to achieve the stated learning goals.

The teacher's function is very large in classroom management, because the teacher is responsible for teaching and learning activities in the classroom. The teacher must be full of initiative and creative in managing the class to create optimal learning conditions which are the beginning of teaching success in delivering the material that has been planned in a lesson. Thus the learning process which ultimately has a

positive effect on student learning potential. As quoted by the researcher as follows:

Class management in the process of learning Islamic religious education at MTs Al-Hidayah Betojo Kauman Gresik has run smoothly proven by Islamic religious education teachers themselves who have been creative in paying attention to the learning process so that students at the school whose religious knowledge is less enthusiastic to learn Islamic religious education and can improve the ability of students' religious knowledge so that learning runs well and effectively.²²

Class management needs to be improved continuously, to find new changes in the learning process that have been no longer effective to apply and replace them so that the learning process of Islamic Education, especially in MTs Al-Hidayah Betojo Kauman Gresik runs as expected together, so that the religious knowledge of students increased. With good classroom management conducted by a Aqidah teacher will be able to provide comfort in student learning, so students will feel comfortable and happy. As cited by researchers as follows:

Class management is good when students in the learning process feel comfortable but sure. It means that everything related to learning has been planned well. For example the teacher must be able to adjust the material to the state of students and methods and learning media. If worship material such as wirid practice, prayer, the method used is direct practice (Demonstarsi) which is carried out in the mosque and students must be actively involved in learning so that the learning is successful.²³

22 Wawancara dengan Azifah (Guru Aqidah di MTs Al-Hidayah Betojo Kauman Gresik) Pada tanggal 10 November 2019.

23 Wawancara dengan Azifah (Guru Aqidah di MTs Al-Hidayah Betojo Kauman Gresik) Pada

In managing this class the teacher before starting the learning process in class the teacher must have prepared or planned several tasks well in order to achieve the expected learning objectives. Like teachers using the demonstrasi method, it must be adjusted to the material presented or taught so students understand in the material delivered by the teacher. Classroom management functions to facilitate students in the material taught by teachers in class. This was confirmed by one of the students at MTs Al-Hidayah Betoyo Kauman Gresik as follows:

"In Aqidah learning, I quickly understood the subject matter, because in the learning process the teacher used many learning methods and media and the teacher also often provided motivation, so students did not get bored and did not feel bored in the classroom. And what has been done by the teacher with this demonstration method, students feel trained to think and students can also practice directly in the mosque. Here the teacher engages students more actively, so students in learning are very concentrated and enthusiastic.²⁴

To create an atmosphere that can foster a passion for learning, improve student learning achievement, and better enable teachers to provide guidance and assistance to students in learning, adequate classroom management is needed. In the classroom management function, creative teachers are needed, creative teachers will be better able to create a lively classroom atmosphere and also create an active, creative, effective and enjoyable teaching and learning process. Thus students can learn to be calm and happy without any compulsion so that student learning outcomes at optimal levels. From some of the interviews conducted by

tanggal 10 November 2019.

24 Wawancara dengan Azifah (Guru Aqidah di MTs Al-Hidayah Betoyo Kauman Gresik) Pada tanggal 10 November 2019.

respondents and based on the observations of researchers, then in broad outline about the functions of classroom management in MTs Al-Hidayah Betoyo Kauman Gresik it is very important to be noticed by teachers especially Islamic religious education teachers. And the teacher as a manager has four functions, namely: planning, organizing, leading, and supervising.

D. CONSLUSION

From the results of the author's research at MTs Al-Hidayah Betoyo Kauman Gresik regarding "the function of classroom management in improving the effectiveness of Islamic religious education learning" a number of conclusions can be drawn, namely:

The implementation of class management in MTs Al-Hidayah Betoyo Kauman Gresik includes: Learning Planning. Each teacher before starting teaching makes an annual program, semester program, syllabus, learning plan neatly arranged in accordance with the planned time allocation. Give motivation. Motivating students after learning ends so students are motivated to learn the material that will be delivered next week, with the aim that learning next week can run optimally in accordance with the conditions of the time that has been programmed. Selection of methods. The method used is adjusted to the student's situation and adjusted to the material to be conveyed. The use of learning media. The learning media used are adjusted to the material and circumstances of the students. While the steps for implementing classroom management in MTs Al-Hidayah Betoyo Kauman Gresik are as follows: Increasing self-awareness as a teacher and educator. Selection of appropriate learning methods and media. Giving a reprimand/ question for students who violate the classroom rules. Pay attention to all student behavior while in class when receiving lessons. Group students who have problems learning

difficulties in Islamic religious education and students who have problems.

Regarding the function of classroom management in enhancing the effectiveness of Aqidah learning in MTs Al-Hidayah Betoyo Kauman Gresik is very important to be noticed by a teacher, especially teachers of Islamic religious education. There are four functions of the teacher as class manager as follows: Planning this is to compile a program to be achieved by the teacher in improving the effectiveness of learning in MTs Al-Hidayah Betoyo Kauman Gresik. Organizing this is grouping students in the teaching and learning process in the classroom in order to achieve predetermined educational goals. Like the Aqidah teacher at MTs Al-Hidayah Betoyo Kauman Gresik when teaching using methods, for example the demonstration method. To lead this is the teacher can guide, encourage the behavior of students in MTs Al-Hidayah Betoyo Kauman Gresik so that they will be ready to realize their learning goals. Supervise, by supervising the teacher as the manager can pay attention to the behavior of students in MTs Al-Hidayah Betoyo Kauman Gresik so as to achieve the stated learning goals.

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