

IMPLEMENTATION OF HABITUATION PROGRAM OF TADARUS AL-QUR'AN IN LOVE BUILDING OF AL-QURAN AT STUDENTS OF SMP MUHAMMADIYAH 9 BOJONEGORO

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Abstract

This study aims to delve into the implementation of program habituation of tadarus Qur'an in coaching love of the Qur'an at students of SMP Muhammadiyah 9 Bojonegoro. This study used a qualitative research, with descriptive approach. The process of data collection was done by using the instrument of observation, interviews and documentation. The data have been collected and analyzed by the collection, reduction, and presentation of data and the conclusion in accordance with the scope of the problem. The results of this study indicated that habituation of tadarus Qur'an program in SMP Muhammadiyah 9 Bojonegoro is for students to read the Qur'an held every morning before starting the lesson, the program of conditioning tadarus the Qur'an aims to establish the student Islamic character that is loving Qur'an more by reading or listening happily. Therefore, this activity becomes a tradition that is deemed suitable for the students in religious activities and as a means of well habituation in daily activities in the realm of religion that led to the approach of the Qur'an.

Keywords: Tadarus al-Qur'an, Habituation, Building love of the al-Qur'an

A. INTRODUCTION

In this globalization era, science and technology are developing very rapidly. The development increasingly penetrates to all kinds of fields. As internet technology, develops into a medium of information through social media are rife used in people's lives today. This makes the man dragged by the progress reducing religious activities, such as the erosion of discipline in worship, the rarity followed religious assemblies, the habit loss of reading the Qur'an and many others. These have been being a great challenge for humans to react. Therefore, education is a tool to answer those negative impacts, especially Islamic religious education, more specialized in straightening and maintaining human life.

Religious education, which can result in improved morale, should be

changed from a model of religious teaching to religious education. Teaching religion can mean the *transfer of religion knowledge* (diverting religious knowledge) or fill a child with knowledge about the religion, while religious education could mean developing and realizing human behavior in accordance with the guidance of religion.¹

According to Omar Muhammad At-Toumy ash-Syaibany, Islamic education is interpreted as the change desired and cultivated by the educational process, both at the level of individual behavior and at the level of social life as well as at the level of relations with the surrounding nature.²

Seeing the impacts of the

¹Abuddin Nata, *Education CetManagement*.4, (Jakarta: Gold, 2010), p. 207-208

²Mahmud, *Islamic Educational Thought*, (Bandung: Pustaka Setia, 2011), p. 24

technology advances such as the advent of internet, the rapid social media, online games, and others, make a new habit for humans, and cause the reduction of religious activities, one of which is to read the Qur'an. To achieve the educational goals with a religious personality embedded in the learners in SMP Muhammadiyah 9 Bojonegoro, it is formed a religious habituation program such as executing Tadarus Qur'an or reading / listening to the verses of the Qur'an every early morning before implementing the learning process in the classroom. Therefore, habituation of reading the Qur'an will invite students / learners with more obedient to God, especially in the guidance of loving the Qur'an.

It should be, according to Ustadz Umay Dja'far Siddiq, since an early age, a person who is Muslim must begin with an understanding of the teaching core first has been vouched for by Allah that is the Qur'an, then, hadits, then, scholar fatwa.³

Based on preliminary observations and explanation above, it has been envisaged that the SMP Muhammadiyah 9 Bojonegoro has undertaken efforts to improve the quality of education for the students / learners leading to Islamic education.

Thus, the researcher want to determine the extent of the *religious* conditioning program or religious nuances, especially this habituation of Tadarus Qur'an can build the students loving Qur'an more.

From the above background of problems, the author wants to conduct research under the title "Habituation Program Implementation of Tadarus Qur'an in the Guidance of Loving Qur'an by Students in SMP

³Masagus Fauzan Yayan, *Kiat Jitu friends with the Qur'an*, cet. 1 (Jakarta: Sahabat Qur'an, 2008), p. 65

Muhammadiyah 9 Bojonegoro."

B. METHODS

This study used qualitative methods. This is due to in this research naturally see how the various processes and the reality occur on the ground. According to Sugiyono, in this qualitative research, the researcher was as a *human instrument* with the data collection techniques were *participant observation* and *in depth interviews*, then, the researcher must interact with the data source. Thus, the qualitative researcher must know very well the people who provide the data.⁴

The researcher used qualitative method with descriptive approach. According to Sugiyono, descriptive qualitative method is to analyze the data by describing or depicting the data that has been collected as it is without meaning to make conclusions or generalizations appiedy to the public.⁵ Qualitative methods directly serve the nature of the relationship between the researchers and informants, and between the object and subject of research.

According to Bogdan and Biklen Sugiyono qualitative research has several characteristics including:⁶

1. Researcher himself as the main instrument to come to direct data sources.
2. Implementing data collected in this study were more likely to words rather than numbers.
3. Explaining the study results that emphasize the process, not only the results

⁴ Sugiyono, *Qualitative and Quantitative Research Methods R & D*, (Bandung: Alfabeta Cv, 2011), 11

⁵ Ibid.

⁶ Ibid.

4. By inductive analysis, the researcher reveals the meaning of the circumstances occurred
5. Expressing meaning of the essential points of qualitative approach.

This research used data sources, both primary and secondary. The primary data source is the main data, which became the core of this study. The primary data source itself of this research with a qualitative approach is certainly derived from informants and sources in the field and the results of the various instruments of the research. Informants and sources in the field are the principal, vice of curriculum, vice of media and facilities, vice of Ismuba, the students, and counsellor (BK teachers).

As the supporting data it is used secondary data sources from various literature reviews. Study of literature from a variety of sources both in terms of theory and a variety of expert opinions are served by the researcher as the basis of the study. In more secondary data sources are used eg school documents such as the geographical situation of the school, school profiles, school work program etc.

C. RESULTS AND DISCUSSION

1. Building Love of Qur'an

Building is an attempt to establish learners, in achieving the goals of education itself. Building is a word from *buil d*. In Kamus Besar Bahasa Indonesia, *build (bina)* has same meaning as *membina (nurture)* or *membangun (building)*.⁷

In Kamus Besar Bahasa Indonesia, the word "love" means feeling very affectionate or very interested, or as a constant reminder that

he loves.⁸

In Kamus Besar Bahasa Arab, the word *Hubbul* means *mengasihi* (affectionate), *mencintai* (love).⁹ "The word" love "is derived from the Qur'an, *al-hubb* or *mahabbah*, love affection.¹⁰

Loving the Qur'an is as well as loving Allah and His Messenger in terms of obedience to Allah and the Messenger, one example is fond of reading the Qur'an. People who love the Koran will have the characteristics in the heart. A heart that loves the Qur'an has several characteristics, including:

- a. Nice to meet Qur'an
- b. Always sit with the Qur'an in a long period of time without having boredom
- c. Always miss to see each time apart and always try to eliminate everything separates them.
- d. Always dialogue and receive directives from the Qur'an itself, and obey the command and away from the ban.¹¹

In reading the Qur'an, it is better for a person in a state of ablution and be polite to stand or sit. The main thing is to read it in the time of the prayer while standing.¹²

Educating children to love the Qur'an must use methods that are appropriate for their age. It is like a precedence by giving an explanation of the importance of the Qur'an for the life in the world and the hereafter, explaining the preference of reading, memorizing, and understanding the

⁸*Ibid*, p. 160

⁹Amalia Hasanah, *Op. Cit.*, P. 111

¹⁰Rifat Syauqi Nawawi, *Qur'anic Personality*, (Jakarta: Amzah, 2011), p. 189

¹¹Syauman Muhammad Ar-Ramli, et al., *The Joy Crying together Qur'an* (Solo: Istanbul, 2015), p. 54

¹²Imam Al-Ghazali, *Ihya Mukhtasar 'Ulumuddin*, cet. All II (Jakarta: Amani, 2007), hlm.116

⁷The drafting team, *op.cit*, p. 128

meaning and significance, as well as providing the some hadiths that motivate children to learn the Qur'an.

The Qur'an is the primary source of Islamic law, and also to guide the life of mankind. There have many ways or methods used to study the Qur'an, such as the method of reading the Qur'an, interpreting the Qur'an, and so on. But, there are still many Muslims who do not want to learn the Qur'an, beside the bustles until the shift of the modern era.

Therefore, human being must have a sense of loving the Qur'an, in order to maximizing in learning the Qur'an, one of them such as tadarus Qur'an.

2. Habituation Program of Tadarus Qur'an in SMP Muhammadiyah 9 Bojonegoro

a. Background of the establishment idea of the tadarus Qur'an program in SMP Muhammadiyah 9 Bojonegoro

Based on interview with Moch. Subhan A, S. Pd.I, that the early emergence of the idea of holding tadarus the Quran, the Islamic religion there must be a special learning on the book of the Qur'an for students, and many students who are currently still elementary school, has often learn the Qur'an. So there must be continuity in the current study in junior high school (SMP).

Then, before the Dikdasmen assembly of Muhammadiyah regional leadership (PDM) Bojonegoro formed SMP Muhammadiyah 9 Bojonegoro, it had been preceded by SD Muhammadiyah 2 Bojonegoro, and when it was realized tadarus Qur'an program for junior high school students. Furthermore, SMP Muhammadiyah 9 Bojonegoro had been built in 2016 and in the beginning of the school year, the habituation program of tadarus Qur'an's for the students has run every day.

b. The goals and objectives of habituation program of tadarus Qur'an in SMP Muhammadiyah 9 Bojonegoro

Moch. Subhan A, S.Pd.I, said that the goal of the habituation program of tadarus Qur'an is the entire Muslims particularly the students of SMP Muhammadiyah 9 Bojonegoro. Therefore, this program is used as a habituation for the students to read the Qur'an held every morning before starting the lesson. Then, the purpose of the habituation program of tadarus Qur'an is for a special lesson in learning to read the Qur'an for the students, out of the other subjects and also out of the specific subjects of Islamic education. It is in order for the students have time to study the Qur'an.

The result of interview with the vice principal, Susanti Indah P, S. Pd, is that the habituation program of tadarus Qur'an is routine activity of reading the Qur'an for the students guided by the teachers or the assigned students, to read the Qur ' an every morning before the class begins.

Habituation program of tadarus Qur'an has been developed and implemented from long time ago, even before the compulsory program of reading the Qur'an from the education authorities. Therefore, it has been assisted with the existence of programs directly from the education authorities that the implementation of reading Al-Qur'an before implementing the learning, habituation activities of tadarus Qur'an should be retained as a culture that has long held, and during this time it has positive outcomes for the students.

According Moch. Subhan ASPd.I, habituation program of tadarus Qur'an aims to establish the students' Islamic character, love the Qur'an more with great pleasure reading or listening.

Therefore, these activities become a tradition that is deemed suitable for the students in religious activities. Then, that becomes the basis for the establishment of IMTAQ board and program is seeing the existence of Law No. 20 of 2003 on National Education System, Permen Diknas No. 39 of 2008 on the student building and so on.

Then, the habituation program of tadarus Qur'an in SMP Muhammadiyah 9 Bojonegoro, entrusted to builder of Iman and Taqwa (IMTAQ) formed in the schools to nurture the students to further develop the religious activities by establishing religious programs, one of which is a habituation program of tadarus Qur'an.

According Moch. Subhan ASPd.I, said, habituation program of tadarus Qur'an is a religious positive program in the school, for the students to be closer to the Qur'an. Habituation program of tadarus Qur'an also become the benchmark beginning of the new students, to determine the level of students' smoothness and the truth or falsity in reading the Qur'an, after that, the students are matriculated or grouped for each level of ability in reading Qur'an, then those who have not been able or not fluent in reading, will be given a special coaching in *qira'ah* extra-curricular.

According to Najwa Armedia R, habituation program of tadarus Qur'an is a very good activity, especially for students because a lot of benefits after implementing the Koran.

Thus, it can be concluded that the habituation program of tadarus Qur'an in SMP Muhammadiyah 9 Bojonegoro is a program along with the change to improve the quality of education has been implemented long time before that. Then, the program is set up especially for the students, in order to become a good habituation in

daily activities in the realm of religion leads to approach to the Qur'an.

3. Implementation Shape of Habituation Program of Tadarus Qur'an, as Coaching for the Students in Loving Qur'an in SMP Muhammadiyah 9 Bojonegoro

a. Timing of the Tadarus

Based on the documentation in school, and interview with the IMTAQ coaches in SMP Muhammadiyah 9 Bojonegoro, Moch.Subhan A, S. Pd. I, said that the habituation program of tadarus Qur'an in SMP Muhammadiyah 9 Bojonegoro, held every day except on Monday, Friday and Saturday, as the hours of the morning was filled with ceremonies and mandatory extracurricular, however if the activity is not carried out, then the tadarus program will be implemented.

Habituation of tadarus Qur'an, or reciting activities, held every morning before starting learning and teaching in the first hour. The long implementation is about 15 to 20 minutes, by the reciting verses from the Qur'an, approximately as much as one full page of the Qur'an.

Later, in the implementation, tadarus activities are directly followed by all students or the entire class simultaneously. And, in the process of learning Qur'an, the students listening and reading in each class with a teacher or a guardian class, to bringing their own Qur'an. Then, they are guided by a teacher or a student who is scheduled to read the Qur'an in a special room using *speakers* that are installed on each floor of the school building.

b. The role of teachers

Teachers in implementing on the habituation program of tadarus Qur'an role as a coaches who monitor and guide even directly participate in the process of tadarus Qur'an. Especially

the Islamic Education teachers, in addition to being a IMTAQ coordinator or coach in the schools for the implementation of this program.

Beside the students, the teachers were given a schedule to lead or guide the way of tadarus, especially Islamic education teachers, and other teachers already stay in the classroom with the students listening to the verses of the Qur'an which recited before starting the first hour of learning.

Then, in addition to guide the way of tadarus or reciting verses of the Qur'an, the teachers or coaches of IMTAQ, scheduled for the students to be able to guide tadarus, or the students can also read the Qur'an leads tadarus program, then the teacher is also assisting in the process of tadarus progress, to pay attention and give directions so that readings can be smoothly and based on its tajwid.

According Moch. Subhan A, S.Pd.I, habituation program of tadarus Qur'an, is an excellent activity for the students at SMP Muhammadiyah 9 Bojonegoro, because besides there is no negative impact, tadarus Qur'an is also very popular for the students itself, so that the builder of IMTAQ makes a special schedule for the student to be able to take turns every day to be a guide or read the verses of the Qur'an, and the teachers can assist the students who are reading, in order to monitor and justify some incorrect readings.

c. The Surah read at tadarus

The Surah read are the order of the verses that begin with the surah Al-Baqarah, until the end of Qur'an to the surah of An-Naas, then repeated back to surah Al-Baqarah, and so on. Every day after the reading of the verses are read, one of the students become translator to read the meaning of the verses that have been read. And for per day, tadarus or read and listen to the reading of the

Qur'an is done approximately one page of the Qur'an.

d. Used Media

Based on the documentation in the schools, the media used in the implementation of conditioning program of tadarus Qur'an in SMP Muhammadiyah 9 Bojonegoro is the Qur'an itself. Each student has a task to bring their personal Qur'an each day, as well as the teachers.

Then, a guide or reader of the Qur'an, beside holding the Quran to read, he or she has been provided in a special room, a microphone or a *speaker* for which guide the way of tadarus, then each floor of the school building has been mounted a speaker connected from the microphone guides, so the students in each class - can listen and listen to the verses of the Qur'an recited.

Thus, the implementation of the habituation program of tadarus Qur'an in SMP Muhammadiyah 9 Bojonegoro, is a routine activity for the students to form habits that lead to religious activity by reading every day or making closer to the book of the Quran.

4. Implementation Results of the Habituation Program of Tadarus Qur'an

It is noted above that the program of tadarus Qur'an is an excellent program for students because it is the activities included in devotion to God, which is closer to of the Qur'an.

According to Hendra. S.Pd.I, that the benefits of habituation program of tadarus Qur'an for the students is seen on the students, gradually they can launch their Qur'an readings, and in addition, the students can also begin to read correctly, or follow its tajwid.

Najwa Armedia K said by holding tadarus every morning, the students will feel back to its proximity

to Allah, besides the students also know would really hurt them in reading the Qur'an, and feel the tranquillity time will receive the first lesson.

Moch. Subhan A., S.Pd.I added that one of the results and benefits of the habituation activity of tadarus the Qur'an, which has been implemented, in addition to the students getting special time for studying the Qur'an, the students will also be making the activity habituation well as in life. Then other benefits, the students have to be included in the activities of competitions of qir'ah or reading the Qur'an although it has been known to very experienced competitors, such as the participants of the boarding school, and others.

Thus it is clear that the conditioning program of tadarus Al-Qur'andi SMP Muhammadiyah 9 Bojonegoro, gave birth to a positive outcome for students, with some of the above it is very inappropriate to be applied to daily life and starts from the children.

D. CONCLUSION

Based on the research that has been described, it can be concluded that the habituation program of tadarus Qur'an in SMP Muhammadiyah 9 Bojonegoro is a habituation for the students to read the Qur'an held every morning before starting the lesson. The habituation program of tadarus Al Qur'an aims to establish an Islamic character of the students to be love Qur'an more by reading or listening to it happily. Therefore, this activity

becomes a tradition that is deemed suitable for the students in religious activities and be a means of good habituation in daily activities in the realm of religion that led to the approach of the book of the Qur'an.

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