

RESEARCH ARTICLE

ANALYSIS OF TEACHER COMPETENCE IN IMPROVING READING SKILLS AT KEDUNGRWAN 2 PRIMARY SCHOOL

Nike Trisna Lailatul Rahmadani ¹, Muhammad Yusuf Afandi ¹, Sindy Olivia Putri ¹, Siti Apriliah ¹, Enik Setyawati ¹

enik@umsida.ac.id

^[1] Muhammadiyah University of Sidoarjo, Sidoarjo, Indonesia

ABSTRACT

This study aims to improve reading skills in students at SDN Kedungrwan 2 in order to make it easier for students to gain insight and learning information through routine activities carried out every morning before learning activities take place. The method used in this research is descriptive qualitative method where researchers conduct observations and interviews to obtain the desired data in accordance with the objectives at the beginning. The results obtained in this study show that the reading activity only runs in one class, namely class 2 where the teacher carries out the habit with independent initiative and is followed by all grade 2 students.

Keywords: *Teacher Competence, Reading Ability, Reading Interest*

INTRODUCTION

Reading is one of the skills that can help communication activities in writing, so students' reading ability must be improved. Reading ability can be interpreted as a basic skill that students need to have in order to understand all subjects taught (reference). Reading ability must also be mastered by students, because it can help in the reading learning process in the classroom. Reading is one of the skills that can help communication activities in writing, so students' reading skills must be improved. Reading ability must also be mastered by students, because it can help in the reading learning process in the classroom.

Based on research conducted by Rizki Sakinah in 2021 at SDN 88 Palembang, through interviews with grade II teachers and a beginning reading test of grade II students, it was found that five students had difficulties in reading fluency. These difficulties include being slow in reading, not recognizing the letters of the alphabet, and having unclear voice intonation when reading sentences correctly. According to the grade II teacher at SDN

88 Palembang, the factors that hinder students' beginning reading skills include environmental factors, parental influence, as well as internal and external factors of the students themselves. This research is important to analyze further because reading is a basic skill that is very important in life. Reading provides many benefits, and by examining this case, researchers can find out the inhibiting factors that affect students' difficulties in beginning reading. The case study conducted at SDN 88 Palembang aims to investigate more deeply the factors that hinder the beginning reading ability of grade II students at the school. By conducting this research, it is hoped that solutions or alternatives can be found to overcome obstacles in improving students' beginning reading skills. Based on the results of research from Viny Sarah 2022 conducted with grade 5 teachers at SDN 1 Sukamekarsari during the implementation of the research, it was found that there were still students who read with stammering. Some students in grade 5 also have difficulty in understanding the content

of the text they read. In addition, students still cannot distinguish between the mandate and conclusion in a reading. Based on these findings, the researcher plans to conduct a study entitled “Analysis of Reading Comprehension Skills of Grade V Students at SDN 1 Sukamekarsari” to evaluate students' abilities and the obstacles they face. The main focus of this research is students' reading comprehension ability, as well as the obstacles experienced by students in the reading comprehension process. Therefore, this research is important to improve students' reading skills at SDN Kedungrawan 2.

Teachers have an important role in the implementation of the learning process, which is the center of the educational process. Teachers also play an important role in determining the success of an education. This is because the teacher is the spearhead who is directly related to students as subjects and learning as objects. Teachers are a factor that affects the success or failure of the learning process, and teachers must master the principles of learning and master the material to be taught. Teacher competence refers to the knowledge, skills and abilities that a teacher should have in carrying out their duties. According to Mulyasa, teacher competency standards basically aim to produce qualified and professional teachers, who have the ability to carry out school functions and goals in particular, as well as educational goals in general, in accordance with the needs of society and the challenges of the times. There are 4 teacher competencies, including pedagogical competence, social competence, personality competence, and professional competence.

Teachers are one of the main elements In the education process, the position of teachers in the implementation of education is at the forefront in ensuring a quality learning process. It is important for teachers to continue to improve their competencies to support success in classroom learning so that learning achievements can be achieved in accordance with the expected goals.

METHOD

This research uses a qualitative approach with descriptive methods that aim to describe, describe, explain, explain, and answer in more detail the

problems to be studied by studying as closely as possible an individual, a group or an event (Sugiyono 2016). This research was conducted for 6 weeks starting from September 23, 2024 to November 2, 2024 at SDN Kedungrawan 2, Krembung, Sidoarjo.

The participants in this study were grade 2 students at SDN Kedungrawan 2, totaling 11 students. The instruments of this research were student activity observation sheets and interview sheets. The data collection technique uses the Miles & Huberman interactive analysis model which consists of: Data collection, data reduction, data presentation, conclusion drawing regarding school culture at SDN Kedungrawan 2. While data analysis in this study used triangulation techniques. Triangulation technique is research that uses different data collection to get data from the same source to test the credibility of the data through checking the data (Sugiyono 2010).

RESULT

Pedagogic competence to improve reading skills

Pedagogic competence is the teacher's ability to understand student characteristics, design and implement learning, evaluate learning outcomes, and develop student potential to the fullest. This competency includes effective learning management that focuses on student needs.

Professional competence to improve reading skills

Professional competence is a teacher's expertise in mastering the field of knowledge taught, both theoretically and practically. This includes didactic abilities, methodological signs of psychological chronology, and skills in planning, implementing, managing and evaluating the learning process effectively.

Personality competence to improve reading skills

Personality competence reflects a teacher's personal abilities that can be seen from a steady, stable, mature, wise, and authoritative attitude.

Teachers are also expected to be good role models for students by showing noble morals in every action.

Social competence to improve reading skills

Social competence is the teacher's ability to interact effectively with students, fellow educators and education personnel, parents/guardians, and the community. Teachers act as part of a community that is active in building relationships.

DISCUSSION

This study aims to improve the competencies possessed by teachers in an effort to improve reading literacy in students at SDN Kedungrawan 2. Increasing teacher competence is very influential on student achievement and is very necessary to overcome the problems faced today, namely, student interest in reading where this phenomenon is very concerned so that it is necessary to have a way to overcome this problem is the point through this increase these problems can be resolved. This research uses a descriptive approach by using training and mentoring methods for all educators at SDN Kedungrawan 2. The results of this study show that appropriate research and mentoring can improve teachers' skills and understanding of more effective reading learning methods. This improvement also has a positive impact on all educators more specifically on students' overall reading skills. Thus, strengthening teachers through continuous training is an effective way to support the achievement of reading literacy skills at SDN Kedungrawan 2.

CONCLUSION

Teachers as the frontline in education have a crucial role in shaping the character and religion of students' knowledge, and skills. Improving teachers' competencies is not only their own responsibility, but also the support of the principal, fellow teachers and the school. With this, it is hoped that teachers can motivate students to continue to carry out routine activities at school thoroughly so that this creates students who are broad-minded about the information they get.

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