

RESEARCH ARTICLE

**IMPLEMENTATION OF LEADERSHIP ATTITUDE CHARACTER VALUES
THROUGH SCOUT EXTRACURRICULAR ACTIVITIES AT SDN****KANDANGAN****Novia Kartika Sari ¹**^[1] University of Muhammadiyah Sidoarjo, Indonesia**ABSTRACT**

The problem of education in education instilling leadership values in elementary schools needs to be studied, and alternative solutions are sought, and need to be developed more operational so that it is easy to apply in schools. Scouting extracurricular activities are one way to develop leadership character. Extracurricular activities are activities that are carried out in an organized manner by students both at the school and college levels outside of school hours. Extracurricular activities are carried out in order to develop personality, talents, and other abilities outside of academics with the aim of providing positive benefits for students. The type of research used is qualitative with a study approach. This research was used at SDN Kandangan. Based on the results of the research, the application of leadership character values carried out by scout leaders is to provide motivation and stimulation for students to have a high spirit of leadership and responsibility and to be able to develop knowledge with a variety of learning such as marching games, ceremonial practices and others so that students have a fairly good level of understanding. The research recommendations are directed at the role of scouts in instilling student character values through meaningful, interesting and challenging activities so that students are trained and accustomed to behaving well at school.

Keywords: *Education, Character, Extracurricular, Scouting, Leadership*

INTRODUCTION

Education basically functions to instill good character values, because good character is the capital for humans to become a nation that is able to realize a safe and prosperous life. Efforts that can be made to equip the community in facing the demands of the times are to implement character education, one of which is the application of leadership character values. Leadership is a process that is carried out to influence a person or group of people to work together without coercion in achieving the goals of an organization. Leadership is also often known as the ability to obtain consensus among members of an organization to perform management tasks in order to achieve organizational goals. So, leadership is a process that a person does to work together to achieve a goal in an organization.

Through education, it is hoped that the quality of the nation's young generation can be improved who are able to become responsible, honest, persistent and tenacious leaders. The moral deterioration of the current young generation will certainly affect the pattern and quality of the nation in the future. This condition is exacerbated by the decline in the national insight of the younger generation which is shown by the number of teenagers who imitate western-style life patterns such as free sex, drugs, prefer foreign products to domestic products and many more. The changes that occur in the current social environment require leaders who can lead society in a better direction. Observing this, it is necessary to prioritize leadership value education from an early age for each individual. Leadership value education is a solution for the process of the Indonesian Nation and State. The existing social

situation is the main reason for the education of leadership attitude values to be immediately re-promoted in government institutions [1].

The development of the nation's character and identity is a noble ideal that must be realized through the implementation of targeted and sustainable education. The cultivation of moral, moral, and ethical values as stated in Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System must be the basis of the main foothold in researching, implementing, and evaluating the national education system. The unitary state of the Republic of Indonesia regulates all aspects of Education and schools are educational institutions that are responsible for instilling various knowledge, abilities and attitudes. This is in accordance with the National Education System Law Number 20 of 2003 which reads "National education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the nation's life". Meanwhile, the government then launched a character development program from an early age to promote character education. The beginning of the program coincided with the selection of the 2013 curriculum, especially with the improvement of the curriculum at the level of educational units in 2006. With the help of character building, communication improves and the results are self-evident. actions, such as honesty, discipline, responsibility, respect for the rights of others, diligence, etc. The goal is to define Indonesian people whose qualities emerge from each education itself [2].

Character formation is positive thinking, the development of discipline, courage and responsibility. Behavior that shows obedience to the norms or regulations that govern the life of society, nation, and state applies to every resident. , including students, is part of the nature of the discipline and part of the quality of human resources, especially in the formation of the discipline. Students learn more discipline to follow more rules, teachers are responsible for everything is what the religion believes or believes, such as reciting prayers before and after learning and respecting friends or elders of different religions.

According to (Yaumi, 2018, p. 9), the broad term "character building" refers to aspects of the school curriculum and organization that encourage the growth of children's core values in the classroom. Relying on the learning process in the classroom alone does not seem to be enough to instill discipline. To implement it, a mentoring program, extracurricular activities that are good for character development are needed. Extracurricular, because moral development (ethics, character) is something that can be used to instill discipline, extracurricular activities such as scouting are most appropriate because they are carried out outside the classroom, fun, and help students develop skills to understand the material better. than before. This activity can form character, independence, discipline and other scout traits. Hopefully activities outside of school scout activities will not hinder the success of students. In addition, it also teaches various character building strategies that are very useful for students with personalities in schools and society.

The problem of education in education to instill leadership values in elementary schools needs to be studied, and alternative solutions are sought, and it needs to be developed more operationally so that it is easy to implement in schools. Efforts to promote the value of leadership attitude through education can be pursued by instilling leadership values in extracurricular activities in elementary school education units. Scout extracurricular activities are one way to develop leadership character. Extracurricular activities are activities that are carried out in an organized manner by students at both the school and university levels outside of study hours. Extracurricular activities are carried out in the context of developing personality, talents, and other abilities outside of academia with the aim of providing positive benefits to students.

Regulation of the Minister of Education and Culture No. 63 of 2014 discusses that Scouting Education must be carried out as an extracurricular activity in primary to secondary education. Scout extracurricular activities are part of an activity that must be implemented by schools to create and facilitate the process of fostering a leadership spirit in every process of activities that are enforced. The role of fostering the soul of a leader is one of the key and needed roles. Thus, honing students'

leadership can produce superior potential and success in the manifestation of the soul at this age and become meters to build a generation of leaders with the next level of education [3].

Scout extracurricular activities can be done by practicing and motivating students to continue to behave confidently in their abilities. Occasionally, the coach also provides training to each individual as a form of fostering the spirit of leadership so that students feel capable of themselves. In addition, it also motivates students to be more active in practicing and learning in order to compete healthily with their peers who have higher self-confidence. In students, character is developed through learning activities and outside of learning activities through habituation in the form of activities that are carried out continuously through the supervision of the school and parents. Student character development through extracurricular activities aims to improve cognitive, affective, and psychomotor abilities. In addition, develop students' talents and interests in efforts to develop personal development towards the development of a whole human being. Through education, a person can improve intelligence, skills, develop self-potential and can form a responsible, intelligent and creative person. Education is an effort taken by humans in order to acquire knowledge which is then used as a basis for attitude and behavior. Therefore, education is one of the processes of instilling human character values.

In the entire process carried out by humans, there is an educational process that will produce attitudes and behaviors that eventually become their character, personality or character. To achieve the degree of a complete human being is impossible without education. Education basically functions to instill good character values, because good character is the capital for humans to become a nation that is able to realize a safe and prosperous life. A nation will survive as long as they still have good character, if good character has disappeared from them then they will also disappear. From there, we have gotten an idea of how important it is to inculcate character values for humans. At this time, seeing the reality in an education only ignores the scientific aspect and the intellectual aspect of students. For the moral aspect as the cultivation of

character and cultural values, it is increasingly eliminated. In conditions like this, education is a means of instilling character values of students who have a great contribution to advancing the nation so that it becomes an increasingly leading nation with knowledgeable, insightful and character Human Resources.

Through scouting education, it can develop the values of students' attitudes and skills. Novak in Lickona (Lickona, 2015) mentions character as part of all the goodness identified by religious traditions, literary stories, sages, and sane gatherings that exist in history. The Indonesian nation is rich in historical culture and abundant natural resources, so it is easy for students to implement it in their daily lives. In scouting activities, 4 indicators of discipline will be achieved. Discipline in keeping the lesson schedule, discipline in time discipline, and discipline in oneself, as well as discipline in maintaining physical condition [4].

The cultivation of educational values and the development of the nation's character is very broad because it is related to the development of multifaceted potentials and potentials for the nation's advantages. Characters cannot be inherited, characters cannot be purchased and characters cannot be exchanged. School is an institution that has an important role in developing children's potential and abilities so that they become quality human beings, have roots of thought that are useful for personal life and life in their social environment. The cultivation of character values must be built and developed consciously and through a process that is not instantaneous. Through character education in schools, the cultivation of character values aims to improve the quality of education and educational results in schools which leads to the achievement of character values and noble morals in students as a whole and comprehensively. The cultivation of character values that achieve success is undoubtedly for the future of the nation itself will undergo changes towards a better nation. In educational institutions, schools have the responsibility to make students who have knowledge, skills, and develop them in formal and non-formal education. In non-formal education,

schools have extracurricular programs through scout education. Scout extracurricular is present as a tool to become a forum for instilling character values in these non-formal educational activities.

Character comes from the value of something. A value that is manifested in the form of child behavior called character is attached to the value of behavior. Highly bonded values are well-known and inherent that reflect morality. Character education is a system of instilling character values in school residents which includes components of knowledge, awareness or willingness, and actions to implement these values, both towards God Almighty (Almighty), oneself, others, the environment, and nationality so that they become human beings with moral qualities.

Extracurricular activities are part of non-formal education. One of them is the "Scout" activity. The extracurricular activities carried out at SDN Kandangan are scouting. Through scouting activities, students are trained and guided on the development of skills and character values, good leadership attitudes. In Law Number 12 of 2010 concerning the Scout Movement, article 4 states: "The scout movement aims to form every scout to have a personality that is faithful, pious, noble, patriotic, law-abiding, disciplined, upholds the noble values of the nation, and has life skills as a national cadre in maintaining and building the Unitary State of the Republic of Indonesia, practicing Pancasila, and preserving the environment." Scout movement activities provide good personality values and national character [5].

Wulandari (2013) stated that scouting education is the process of forming the personality, life skills, and noble morals of scouts through the appreciation and practice of scouting values. Each school has different extracurricular activities. The extracurricular activities held at SDN Kandangan such as scouting, pencak silat, dance, drawing, drumband, and hand crafts. However, in this case, the researcher will focus on a scouting extracurricular activity. Based on the problems above, this study aims to find out the types of activities that can apply the value of leadership attitude in Scout extracurricular activities and efforts that can be made to apply the value of

leadership attitude in scouting activities in elementary school. Thus, the researcher is interested in researching the Application of Leadership Attitude Character Values Through Scout Extracurricular Activities at SDN Kandangan. The researcher hopes that the results of the research carried out will contribute to increasing the character value of students in elementary schools.

METHOD

This study uses a qualitative approach in the form of a descriptive one. Qualitative descriptive is research whose data is in the form of words (not numbers) derived from reports, observations, interviews, and documentation, or research in which it prioritizes describing an event to obtain a deep meaning from the process. According to (Sugiyono, 2016), researchers are the main tool in qualitative research methods used to study the state of a natural site.

The types of data used are primary and secondary data. Primary data and secondary data are two types of data needed to obtain the information needed in accordance with the research objectives set by the researcher at the time of collecting information about the completeness of the data being studied. The object of research from which information is obtained is the source of data used in the research. Interviews can be used to collect words and actions, and observations can be used to collect information about events (situations) and sources (Sugiyono, 2012). Data collection methods are needed to ensure that the facts or evidence obtained are objective data and are not different from the actual data used in the research. In this case, the researcher uses observation, interviews, surveys and documentation.

In qualitative research, results or data can be considered valid when there is no difference between what the researcher reports and what is actually true. (Sugiyono, 2015). The validity test of the data was carried out through extended observation and technical triangulation. Data analysis involves organizing data into categories, describing it in units, synthesizing it, organizing it

into patterns, drawing important and insightful conclusions, and drawing conclusions that are easy to understand for oneself and others (Sugiyono, 2014). H. Data reduction, data presentation, and conclusion drawn.

RESULTS

A. Character Education

Definition of Character Education

Character education is a deliberate (conscious) effort to realize virtue, namely objectively good human qualities, not only good for individual individuals, but also good for society as a whole. Character education is an effort to educate children to be able to make wise decisions and practice them in their daily lives, so that they can contribute.

Character education is not only related to the problem of right and wrong, but how to instill habits about good things in life, so that students have high awareness, and understanding, as well as care and commitment to apply virtue in daily life. Character education can also be interpreted as a serious effort by developing positive personality traits through example, studies (history and biography of pre-wise and great thinkers), and emulation practices, which is the maximum effort to realize the wisdom of what is learned [6].

Objectives of Character Education

Character education at the level of educational units leads to the formation of school or madrasah culture, namely values that underlie behavior, traditions, daily habits, and symbols practiced by all school or madrasah residents, and the surrounding community. In a school setting, the objectives of character education are as follows:

1. Strengthen and develop life values that are considered important and necessary so that they become distinctive students' personalities/possessions as well as the values developed.
2. Correcting student behavior that is not in accordance with the values developed by the school

3. Building harmonious connections with families and communities in playing the responsibility of character education together

Values in Character Education

The Curriculum Center of the Research and Development Agency of the Ministry of National Education in its publication entitled Guidelines for the Implementation of Character Education, has identified 18 character-forming values which are the results of an empirical study of the Curriculum Center sourced from religion, Pancasila, culture and national education goals (Putry, 2018) including 1) Religious, 2) Honest, 3) Tolerance, 4) Discipline, 5) Hard work, 6) Creative, 7) Independence, 8) Democratic, 9) Curiosity, 10) Enthusiasm, 11) Love for the homeland, 12) Respect, 13) Friendly/Communicative, 14) Love of Peace, 15) Love of reading, 16) Care for the environment, 17) Care for society, and 18) Responsibility.

Indicators of Character Values

The values in the Scouts are contained in the Scout honor code, namely, Trisatya and Dasa Dharma. These values are instilled in students through interesting, challenging, and recreational activities in accordance with the characteristics of scouting education activities that are different from other organizations. The values in scouting activities contain skills and skills that must be mastered by Scout members. Tri Satya is a code of promise that shows the attitude of nationalism and socialism of Scout members. Meanwhile, Dasa Dharma is a moral code that must be memorized and practiced by Scout members in order to have a good personality. According to (Ma'rifatani, 2015) the values pursued through extracurricular activities through 7 instilling character values adjacent to Islamic religious education are as follows:

1. Religious Values. Creating a conducive and religious environment for academic life in accordance with the Qur'an and hadith.
2. The value of honesty. It is "behavior based on trying to make oneself a trustworthy person in words, actions and

deeds. In simple terms, honesty can be interpreted as the ability to express personal facts and beliefs as best as possible. This attitude is manifested in behavior, both being honest with others and with oneself (not deceiving oneself) as well as being honest with one's personal motivations and inner reality in an individual

3. **Tolerance Value.** Tolerance means respecting and learning from others, respecting differences, bridging gaps, so that common attitudes are achieved. Tolerance in the social, cultural and religious context means attitudes and actions that prohibit discrimination against different groups or are unacceptable to the majority in a society.
4. **The Value of Discipline.** Discipline is an act that shows orderly behavior and compliance with various provisions and regulations. Discipline is the attitude of a person or group who intends to follow the rules that have been set.
5. **Care for the Environment.** Caring for the environment is an attitude and action that always seeks to prevent damage to the natural environment and its surroundings.
6. **Social Care.** Social care is an attitude and action that always wants to provide help to others and people in need. Human beings are social people and cannot stand alone, each other needs each other. Although humans have the same interests in carrying out their lives, they have different characteristics from each other.
7. **A sense of responsibility.** Responsibility is a person's attitude and behavior to carry out his duties and obligations that he should do towards himself, society, the environment (natural, social and cultural), the State and God Almighty.

B. Extracurricular

This extracurricular or extracurricular is one of the activities or additional activities that are carried out

outside of school hours that are carried out either at school or outside the school with the aim of being able to gain additional knowledge, skills and insights and also help in shaping the character of the student according to the interests and talents of each individual. Extracurricular activities are activities that are carried out outside of school hours, whether they are carried out at school or outside of school, with the intention of further enriching and expanding the knowledge and abilities that students from all kinds of fields of study have.

Extracurricular activities are activities that are carried out in developing certain aspects of what is found in the curriculum that is being implemented, including those related to how the actual application of the knowledge learned by students is in accordance with the demands of their life needs and the surrounding environment. Extracurricular activities are educational activities outside of class hours that are shown to help the development of students, in accordance with their needs, potential, talents, and interests through activities that are specifically organized by students and/or capable and authoritative education personnel at school.

C. Leadership

Leadership is a force to move and influence people. This is in accordance with the opinion that leadership is an applied science of social sciences, its principles and formulations are expected to bring benefits to human welfare. Leadership is a tool or process to persuade people to be willing to do something voluntarily or joyfully.

Definition of Scouting Education is a practical educational process, outside of school and outside the family that is carried out in the open in the form of interesting, challenging, fun, healthy, regular, and directed activities, by applying the Basic Principles of Scouting and Scouting Education Methods, the ultimate goal of which is the formation of personality, character, noble morals and having life skills. Scouting Education is a progressive independent learning process for young people to develop their whole self, covering spiritual, emotional, social, intellectual and physical aspects both as individuals and as members of society.

Leadership is an applied science from the social sciences, the principle of its formulation is expected to bring benefits to human welfare. There are many arguments put forward by experts according to their respective points of view. Kusnadi said that leadership not only means a leader and influences people, but also a leader to change and a source of aspirations and motivation of subordinates. Winardi interprets leadership as an ability inherent in a person who leads, influenced by various internal and external factors. Stephen P. Robbins (Badeni, 2004) said, leadership as the ability to influence a group toward the achievement of goals that leadership can be defined as a person's ability to influence a group toward the achievement of goals.

D. Student Character Assistance Through Scout Extracurricular Activities

Education is able to create quality human resources, have a broad and advanced view to achieve the desired goals. Education at school itself is carried out in the classroom and outside the classroom, activities outside the classroom are in the form of activities that can develop students' personalities later as a provision for students' basic abilities to enter society. One of the education that can shape students' personalities is through extracurricular activities at school.

Extracurricular activities are another effective way that can help students build a sense of being valued as members of the school community. Extracurricular activities that are carried out outside school hours have been listed in the program structure according to the circumstances and needs of the school. Extracurricular activities are enrichment and improvement activities related to curricular programs. Extracurricular activities are more directed to the formation of children's personalities through activities such as scouting, UKS, Sports, Arts, and the Youth Red Cross. One of the extracurricular activities that is able to shape the character of students through scouting activities. Scout extracurricular activities are fun because this activity is outside the classroom, so that students will more easily understand the material in the scouts in real life, in scouting

activities can form character, attitude of independence, discipline, and so on [7].

Extracurricular activities in scouts at school are expected not to interfere with student learning achievement. Scout extracurricular activities also teach various character education that is very useful for students' personalities at school and in the community. According to Law Number 12 of 2010 concerning the Scout Movement. Scouts are Indonesian citizens who are active in scouting education and practice Satya Pramuka and Darma Pramuka. Scouting is an activity that teaches students to get to know various natures around them. Scout activities are carried out outside the classroom, so it is a very interesting activity.

Instilling character values in scouting activities can also improve students' abilities, because in extracurricular activities scouts students are also taught several skills such as tying ropes, making tents and utilizing used items to be used as something more useful, especially in daily activities both at home, at school and in the community. Basically, scout extracurricular activities as the organizer of Indonesian scouting education which is part of national education, aims to foster young people in achieving their full spiritual, social, intellectual and physical potentials. This movement is manifested in the objectives to: (1) Shape the personality and noble character of young people and (2) Instill the spirit of nationality, love for the land and defend the country for young people. (3) Improving the skills of young people so that they are ready to become useful members of society, patriots and tough fighters, and become reliable candidates for national leaders in the future.

Scouting education is considered very important, because scouting is a forum for instilling the value of student character education. This is to illustrate that a person's character is reflected in all behaviors that contain elements of bravery, honesty, and discipline. Every human being has a different character, the character has existed since birth or the traits can be the same as both parents. There are also negative and positive characters. How to change the negative character of positivity in the school environment, teachers implement

extracurricular activities for scouts at school, extracurricular activities for scouts at school can also instill the value of character education such as discipline, honesty, religious, tolerance, hard work, independence, responsibility, and so on. Scouting Education is an educational process that complements education in the school environment and family environment in the form of interesting, fun, healthy, orderly, directed, practical activities, carried out in the outdoors with the basic principles of scouting education and educational methods [8].

E. Implementation of Leadership Character Values Through Extracurricular Activities of Scout Scouts at SDN Kendangan

This study will discuss the first how to apply leadership character values at SDN Kendangan through scout extracurriculars, the second is what are the obstacles in the application of leadership attitude character values, and the third is what are the supporting factors to overcome obstacles in the application of leadership attitude character values in scout extracurricular found in the research field. First, the application of leadership character values at SDN Kendangan through scout extracurriculars. The scout movement in carrying out its function as a forum for fostering and developing the young generation of Indonesia has the main task of organizing scouting for young people in order to grow the nation's shoots to become a better and responsible generation. So it is hoped that through scouting education, the Indonesian generation can become the sprout of a nation with character. The code of honor is a promise and moral provision contained in the tri satya and dasa darma.

Based on the results of observations, it was obtained that students are required to participate in scout extracurriculars. Those who follow scout activities seriously will be seen from their personal perspective, namely more active, disciplined, and also dexterous. According to the coach, the process of forming leadership character is realized through small games, then in each group there will be a sense of responsibility for its members, then indirectly the value of leadership will be embedded in them. Scout activities in Kendangan use the outdoor method in scouting activities as a habit to

get used to going directly into the surrounding environment. Scouting activities highly uphold the value of cohesiveness in each member and also instill high creativity in students. Current education generally prepares students who have a lot of knowledge to become smart children, but it is very lacking in preparing students to become children who have good morals.

The application of leadership values through scouting activities at SD Kendangan can be carried out in character education through marching activities in this activity, students are trained to be firm leaders of their members or vice versa are trained to respect leaders when they are members. The application of character through the camp in this activity students are trained to become independent, responsible, disciplined, cooperative leaders and trained to be mentally strong. The application of character through mutual cooperation and love for the environment activities at the camp there are social service activities, this activity is to foster the character of leaders who care about others, both the community and the environment.

Second, obstacles in the application of leadership character values at SDN Kendangan through scout extracurriculars. Students' lack of awareness of the importance of leadership character will affect the level of discipline carried out by students. Bad habits that have always been done by students so far have also become an obstacle for Coaches where students are used to doing bad habits so it is difficult to get rid of them. Parents' understanding of the importance of leadership character also greatly affects the level of children's discipline. During scout extracurricular activities, coaches have a very important role to reduce inhibiting factors in the application of leadership character values. As Coaches, they have an obligation to become second parents at school who will bring students to be better morally and morally.

In this case, coaches often teach about the value of honesty, the value of discipline, responsibility, and having a great leadership spirit. The coach's understanding of the application of leadership character values through scout extracurricular is still lacking, so in its application, the coach teaches

with a lack of understanding of the concept with too much material, the coach must be able to create a variety of methods and be able to create a comfortable classroom atmosphere and make students interested in participating in activities. If the Coach applies the value of leadership character well, students who have less ability will be helped and motivated to improve their abilities, because leadership character also makes students more responsible, besides that if there is a lack of student interaction with the Coach, students will tend to be lazy and become less courageous children.

Consistency must also be possessed by an educator or coach in instilling character to accompany students, especially not to get bored of continuing to remind and guide their students. It is still worth saying that educators play a big role in character cultivation. Basically, character cultivation does require consistency, because forming a good character in children cannot be instant but through a process. This consistency is also related to the provision of material to students, the use of methods even though it has been adjusted to the student's situation, but there is no consistency related to the material and the provision of exercises. Firmness, indecisiveness of education personnel can cause new problems. A firm attitude to be a teacher or scout coach is needed so that students do not underestimate or have fear if they commit violations [9].

In practice, there has been no firm stance given by the scout coaches in overcoming or giving punishment to students. Students who commit violations are only given a reprimand, and only at the stage of assigning assignments or making statements for the next violations. The success of an education can be seen from the improvement of the quality of human resources. Quality human resources will be able to develop their potential for mutual progress (Darsono, 2000), if the coach can improve the quality, the application of leadership character values in scout extracurriculars will be maximized because leadership character is needed for students not only in the school environment but also in the community environment. The success or failure of the achievement of educational goals depends on how the teaching and learning process is experienced by students.

Third, supporting factors in the application of the character value of leadership attitude in scout extracurriculars. From the results of interviews with coaches, it can be drawn that the supporting factor in the application of leadership character values in scout extracurricular activities uses various models and methods such as questions and answers, lectures, discussions and exercises so that students are trained to be responsible. In addition, there is also a factor to support the implementation of leadership character values, namely by increasing the number of Coaches to meet the large number of students. Coaches must also show attention to students and direct the learning experience towards success so that they achieve achievement and have confidence.

There are several ways that coaches do during scouting activities, namely by providing motivation to students so that students are enthusiastic about participating in scouting activities even though there are still students who are bored, sleepy and crowded themselves because the number of coaches and students is not balanced, and the length of time to complete the tasks that have been given, but the coach always gives praise to them and still sets an example of a good attitude to students so that they are always enthusiastic in learning. Parents are also very influential in the development of students' leadership character. The role of parents accustom students to have a leadership spirit. Supporting factors in overcoming the lack of consistency can be done by habituation. Scout coaches must be able to create activity patterns from planning, implementation, and evaluation in accordance with the articles of association and bylaws of the scout movement, so that there are no deviations between the two. The lack of firmness by the scout coaches in the implementation of activities is by applying higher discipline in each process of implementing activities. Be fair in the sense that all actions of students who violate the rules and regulations that have been made are punished according to the magnitude of the violation that has been committed firmly. This will train students to be orderly and provide a deterrent effect so that they do not repeat the violation in the future.

Character education that is integrated into a learning can be done by introducing values, facilitating the acquisition of an awareness of a lack of values, and internalizing values into a student's behavior in daily life through a learning process, from good learning that takes place inside and outside the classroom in all subjects. Basically, a learning activity, in addition to making students able to understand the competencies (materials) targeted by the teacher, therefore it is also designed to make students know, aware/care about the surrounding environment, and internalize values and become a behavior.

Activities in the school that can support the cultivation of leadership character values are extracurricular activities. One of them is; Scout extracurricular is one of the appropriate places to apply leadership character values. Because this activity has a variety of activities that exist in scouting learning and can develop skills, positive values, and instill an attitude of responsibility, discipline and leadership as well as the values of the nation's character, because it has been proven that the nation's character has similarities with the values of scouting, so it is very important if scouting extracurricular activities become a forum for national character education that can be instilled and grown to students. Because there are a lot of scouting activities that instill love for nature and the environment, Sealian continues to educate students in terms of discipline and responsibility according to character values through various fields in life. The existence of solidarity among others can also be one of the areas of the current Scout Movement.

CONCLUSION

Based on the results of observations, it was found that there was a relationship between scout extracurricular activities and leadership character values. Leadership is a responsibility accompanied by an honest character that can be possessed by everyone because everyone has the potential to influence students. The supporting factor in the application of leadership character values in scouting extracurricular is the existence of a program prepared by the school, the school also brings in assistant scout coaches from outside the

school. The school provides infrastructure to optimize scouting activities. In order to support the smooth running of scout extracurricular activities in the application of the leadership character values of SDN Kendangan to the school, the Principal together with the coaches and assistant coaches have an evaluation program plan every week, month and year. The role of scouting is effective in instilling student character, instilling these character values through meaningful, interesting and challenging activities so that students are trained and accustomed to behaving well at school according to the values of scouting character.

Leadership character values are an important aspect for elementary school children that can be learned today. in the attitude of confidence, attitude during learning, and social skills that must be developed in the first six years of a child's development. The importance of this extracurricular activity is scouting in order to develop existing social skills effectively in order to be able to take future leadership positions. Through this activity, it is possible to find out the best characteristics of a leader in other countries that a leader must understand the basics of leadership. Students will not hesitate to take a part in the work. In addition, it is easy to learn from an experience that he has gone through or his own experience, because it is a fairly important lesson that a leader has.

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