

PANDEMIC 19 ON CHILDREN'S RIGHTS IN ABROAD FAMILIES (Study in Pringtutul Hamlet , Kalisabuk Village, Kesugihan District, Cilacap District)

Moh. Ingam Faroqi¹
Universitas Islam
Negeri Sunan Kalijaga
Yogyakarta
oqifar27@gmail.com

Abstract: *Corona virus or covid-19 is a spreading epidemic to several countries or continents and in general infected Lots human beings and impact on rights child in the family overseas, From the results his research that in Hamlet Pringtutul, it turns out Still There is right child who doesn't obtain her rights like right education, religious rights, rights social and rights health by parents consequence The Covid-19 pandemic, because factor economic, family, social or environmental, parents, schools, facilities, infrastructure and religion. As for effort family overseas to rights child for obtain religious rights, rights education, rights social and rights health that is First, parents role active to child related with matter formal and non-formal education as well as parents must help or direct child in study school so no wrong or wrong in learning. Third, nature love Darling or parental attention given to child more priority under the circumstances like this, especially in terms of religion, education, social and health so that more effective in reciting at the mosque / prayer room / TPQ, effective in learning at school, effective in interaction social, effective in guarding health so no There is difficulties and obstacles for kids at the moment Full Covid-19 pandemic limitations learning and religious activities at the mosque/mushollah/TPQ always improved.*

Keywords: Pandemi Covid-19, Children, Family.

1. Pendahuluan

The world is currently experience phenomenon the covid-19 pandemic, also known as the name of the corona virus. Pandemic is A spreading epidemic to several countries or continents, and in general infected many people. On March 11 2020, WHO designated covid-19 as A pandemic. On November 25, 2020 total case of this virus in the world already reach figure 59.7 million patients who are positive for corona while number death patient positive for covid-19 globally touch figure of 1.41 million successful souls and patients cured 38.2 million people. In particular, the country of Indonesia is located order 21 of various countries affected this very deadly epidemic. Until November 25, 2020 based on data from the Task Force Already reach figure 506 thousand patients who are positive for corona while number death patient 16,111 people positive for covid-19 and successful patients recovered 425 thousand.¹

¹ <https://www.covid19.go.id> . Accessed November 25, 2020.

Attempts made government is very influential activity people in affected countries. What's more, this happened Because the spread of COVID-19 occurred through contact between the one who caused it necessity *social distancing* for applied in society. The existence of *social distancing* makes decrease activity together with other people. Implementation of social distancing and stay stay at home also applies in Indonesia. This is because increasing amount case positive for corona in Indonesia. At this time also started PSBB was imposed on several area created in order prevention the spread of the corona in Indonesia. PSBB is Restrictions Social Large Scale. The PSBB rules are in place recorded in Regulation of the Minister of Health Number 9 of 2020. PSBB caused the disturbance activity public daily Because these restrictions include vacation school and place work, restrictions activity religion, restrictions activities at the site or facility general, restrictions activity social culture, transportation, and restrictions activity other. There are a lot of people nowadays use up time at home.²

Child is grace of God Almighty who must guarded, educated as stock source power, children are also included wealth that is not priceless price and also asset source Power future human can help build nation and state.³ Future nation and state in the future will exist in hand child now, increasingly good personality child so the more future life too nation state, however on the contrary if personality child bad so will ulcers of life future nation. ⁴

Family is the most important primary group in society, the family is a group formed from liaison male and female. Marriage and childbirth descendants is a not quite enough answer large, which therefore raises responsible answer.⁵ The essence of the world of children is the world of play. Identical world with freedom and creativity. Child always want to move in accordance instinct for respond all what is caught by the panca senses in daily life.⁶

Ideally child is future heirs and successors nation. In real terms, situation still Indonesian children keep going worsened, the child's world should be colored by activities play, learn and develop interest as well as his talent for the future, the reality colored by dark and sad data Indonesian children are still and continue to be experience violence.⁷ In Indonesia children experience complex issue. Kindly culture they still be in the middle situation oppress, image about ideal children as stated in the convention on the rights of the child far from reality, they Still become marginalized, exploited, repressed by the environment and culture in which they live life as in family, community, formal education in schools and sectors life other.

² Regulation of the Minister of Health of the Republic of Indonesia Number 9 of 2020 concerning Guidelines Restrictions Social Large Scale in the Context of Acceleration Management of Corona Virus Disease 19.

³<https://www.google.com/search?q=www.+ldjoel.com%2Fpengertian-anak-accordingto-para-ahli>. Accessed November 2020.

⁴ DY Witanto, *Rights and Status of Children Out of Wedlock*, (Jakarta: Kencana , 2012) , p . 59.

⁵Abu Ahmadi, et al, *Psychology Social* (Jakarta: PT Rineka cipta, 1999), p. 239.

⁶MJA Nasir, *Defending Children With Theater* (Yogyakarta: Purwanggan, 2001), p. 10.

⁷Abu Hurairah, *Violence Against Children* (Bandung: Nuansa , 2006), p . 13.

Modernization in the country yet notice problem child with well, that's exactly what happened they fall victim to middle modernity going on.⁸

Child rights is something that sticks inside child for get whole guarantee well-being or need Good physical and spiritual. In Chapter II of the Law Number 4 of 1979 concerning well-being child covers right on wellbeing, care, care and guidance, rights service, maintenance and protection life, help first, service special and earn help.⁹

Nomads is Name for people on the move from origin the area to something other people's area, to objective get experience new as well as more life. Basically Lots a must risk accepted when want wander one of them that is they are demanded For stay Far from life family beloved and settled temporary with new people who haven't The same very recognized. But with like here it is can understand it feels like struggling sacrifice to make it happen dream they for make loved ones happy.¹⁰

It give chance to researcher For study impact Covid-19 pandemic against right child in the family overseas. Purpose of this research for know How impact Covid-19 pandemic against right child in the family immigrants in society currently as well efforts What just what he did.

2. Literature Reviews

The work of Angley Branco Ontoaly, "Rights and obligations of parents and children reviewed from article 45 jo 46 Law Number 1 of 1974". As for the results from research show that child is from generations young as one source power human. who is potential and successor ambition struggle nation. Children also have the right to get protection from distractions coming from outside nor from the child himself from family, society even the country itself. Rights and obligations between parents and children mutual feedback that is both parents must maintain and educate children they best, until the child is married or can stand themselves, obligations where applicable Keep going although marriage between both parents break up. This research method uses method study normative juridical.¹¹

Karya Noer Indriati, " Protection and Fulfillment of Children's Rights (study About Parents as Laborer Migrants in the District Banyumas)". As for the results study show that child often be a victim, either divorce, death, even busy parents for fulfil need life until become overseas workers. Lack of Parental attention has a profound impact on development, protection and fulfillment right child. Research results is education fulfillment, Kedondong Village is the best (90%), Cihonje (78%), Paningkaban (82%). Health from six Villages average good, fulfillment

⁸ MJA Nasir, *Defending Children With Theater*,, p . 13.

⁹ Constitution Number 4 of 1974 concerning Child Welfare Chapter II.

¹⁰ Garry Dimas AC, *Culture Migrating to Tribes in Indonesia* (Johor Baru: University of Melaka, 2001) , p.2.

¹¹Angly Branco Ontolay, "*The Rights and Obligations of Parents and Children Are Reviewed Article 45 juncto 46 Law Number 1 of 1974*", Journal of the Unsrat Faculty of Law, Vol. 7, No. 3, (March 2019), p.1-15

right like play, work home, pocket money Enough well, meanwhile security needed participation devices and society. This research method uses method approach study juridical sociology and approach analysis.¹²

Work Nasrah, "Rights and Obligations of Parents towards Children after the break up Marriage". As for the result that in article 45 of Law no. 1 of 1974 mentioned that, both parents must maintain and educate children they with best. The terms is a responsible father answer on all cost necessary maintenance and education the child, when the father is in reality No can fulfil obligation that, the court can determine that Mother follow carry cost the. In Law no. 35 of 2014 concerning protection child Article 26 paragraph (2) regarding obligations and responsibilities replied the old man state that in terms of parents No there or not is known existence, or because something because, no can carry out obligations and responsibilities the answer is, then obligations and responsibilities answer as referred to in paragraph (1) can switch to family.¹³

By Dike Farizan Fadhlillah, "Fulfillment of Children's Rights in the Family in the Environment Prostitution". Research results explain that family role as an implementing factor in realizing values and beliefs. thing to be problem is when housed child live in the neighborhood family around location prostitution, big possibility bring influence to development psychological son, so children will deprived her rights karen excessive worry for parents who are afraid his son affected by the environment. In addition, they are also faced with social stigma about location prostitution itself, also in childhood ability child in imitation sting high.¹⁴

3. Research Methods

This type of research is study field (*field research*), where composer direct plunge to field to use obtain existing data, this research is study qualitative that is procedure research that produces descriptive data analytical meaning that describes and gives analysis to reality on the ground in the form of written words of the observed actors.¹⁵ The approach taken in this research is approach juridical sociology and approach analysis that is research that examines and analyzes in society or an analytical approach about How reactions and interactions that occur in society.¹⁶

¹²Noer Indriati, "Protection and Fulfillment of Children's Rights (study About Parents As Laborer Migrants in the District Banyumas)", Journal of Mimbar Hukum, Vol. 29, No. 3, (October 2017), p . 474-487.

¹³Nasrah, "Rights and Obligations of Parents towards Children after The break up Marriage", Maddika Journal, Vol. 3 No. 1, (July 2022), p.21-31.

¹⁴Dike Farizan Fadhlillah, " Fulfillment of Children's Rights in the Family in the Environment Prostitution ", Prosding Journal Unpad Research & PKM , Vol. 2, No. 1, (July 2015), p. 90-95.

¹⁵Lexi J maelong, *Research Methods Qualitative* (Bandung: PT. Juvenile Karya , 2007), p. 26.

¹⁶Salim HS, *Application of Legal Theory in Thesis and Dissertation Research*, (Jakarta: PT. Raja Grafindo Persada , 2017), p. 21.

4. Discussion

a. Children's Rights

That child is potency as well as successor ambition basic nation has laid down by generations before, in order for the child capable carry responsibility such, then He need get a wide range of opportunities For grow and develop with reasonable Good in a manner spiritual, physical nor society, and in society there are also children who experience obstacle well-being spiritual, physical, social and economic opportunities maintenance and business remove obstacle the only will can implemented and obtained when business well-being child guaranteed. Children's rights in Chapter II of the Law Number 4 of 1979 concerning Child welfare, set about rights child on well-being that is right on well-being, care, care and guidance, rights on service, rights on maintenance and protection, rights on protection environment life, right get help first, rights obtain up bringing, rights for obtain help, rights given service and care, rights for obtain service privileges and rights For get help and service.¹⁷

b. Impact of Children's Rights During Covid-19

According to habit, son life with parents, namely father and mother biological. parents is party first to have obligation For give protection to children and people who have closest relationship with child. Protection child naturally related with parental rights and obligations.¹⁸ Rights and obligations of parents to child has arranged in various regulation legislation. As for the rights and obligations of parents, such as obtain protection in the field of religion, protection in the field health, protection in the field education, protection in the field social and protection special. But will different if these parents do not Can give protection or rights to her children because go wander / work outside island /country.

Religion is governing system trust as well as worship to God too obey related rules with custom customs, and worldviews that connect man with order life, the implementation of religion can influenced by custom customs area local. Health is as something circumstances Healthy in a manner physical, mental, spiritual and socially possible everyone for life productive in a manner social and economic. Social is something things in society or attitude social in a manner common or so called interaction between humans and the environment society. Education is practice release not quite enough answer and claim on descendants in a manner illegal.

¹⁷ Constitution Number 4 of 1979 concerning Child Welfare.

¹⁸Ahmad Saifuddin Al Rosyid , Ahdiyatul Hidayah "The Concept Of Kafa'ah In Marriage According To The Views Of Ulama Of Amuntai Tengah District." *Maqasid : Journal of Islamic Law Studies* Vol. 12, No. 1 Year 2023.

From the observations of researchers do in Hamlet Pringtutul, it turns out still lots kids who don't obtain their rights at the time The Covid-19 pandemic is currently hitting Indonesia. Though very important religion, field health, field education and fields social child given Because as base formation character and traits to the child himself. Parents overseas still lots abandoned right child and as it were liberate responsibility to child to existing environment without realize that no harmony environment that makes child as less personal Healthy because lack of obtain right the fields of religion, education, health and social teaching that child behave right and good towards his parents, be quality child. Healthy physically and mentally, respect others and have a good attitude at a time obtain sciences knowledge that achieves and can interact social with public with right and good.

Parents should give right child in accordance with needs for process and continuity life child more clear in the future. Like religion, education, health and social sectors. But some of the parents in Pringtutul Hamlet no care with rights child so that in Pringtutul Hamlet Lots child who doesn't get rights, like children 's religion the more far activity worship (mosque/ musholla) because limited with rule protocol health and no he cares both parents. Field education ignore time study at home nor while at school in an online system or learning group. Field health it turns out right child no fulfilled, because still there is sick children. No treated in a manner medical and caused No taught method life healthy. Field social the more indifferent and very little interaction even the more far communication direct with fellow other kids.

From the results interview writer do with Mrs. Mahdi, regarding impact covid-19 pandemic against rights child in the family expatriate at home related obtain field education, field health, field social and religious field tell a story that actually education is very important for child but more more important is look for subsistence or need economy for family, especially at the time The current covid-19 pandemic is very difficult make money even business trade just difficult because we are trader small possible immigrants depend on from buyers or consumers. About education, health, social and religion to son, we just entrust to school, existing family at home, we also give health to child How must guard pattern life healthy, social child I give it up to environment around How child adapt with free, and religion is also a child I hand it over places of worship such as Mosque/Musholla activities. Anyway about the impacts is *first*, child become Lots play than learn it. *Second*, do tasks school or homework is given by the teacher to be lazy Palah parents / guardians, other people who do it task-lever the. *third*, Because Study an online or online system via an Android cellphone that should be for help Study do his duties poor for means playing games or being wrong use, consequently learn ignored. *Fourth*, system Study No target like before There is Which Covid-19 pandemic before There is pandemic can get satisfactory value even ranking but excited. There is Pandemic become its values dropped or less satisfying. *Fifth*, the field of religion is more dominated like recitation at TPQ as well as at

mosques and prayer rooms. *Sixth*, field health child I point to treatment traditional Because treatment medical certain will was sentenced to covid-19. *Seventh*, field social child more free to interact social environment around good friends, neighbours, relatives nor parents with adjust space and time limits.¹⁹

From the results interview writer do with Ibu Umi, regarding impact covid-19 pandemic against rights child in the family expatriate at home related obtain education, religion, social and health he say that one the impact you feel is *one*, parents are very disturbed with system education that it is currently due to pandemic where should be parents as seeker living precisely poor added burden For finish tasks child school, so not enough focus. *Second*, time learning for child schools are greatly reduced, which should be One full week now two meetings which were all caused by the covid-19 pandemic. *Third*, a lot people who add private lessons to his son for more Study independent and this is very lacking Good for less society able, like we only depend on education school just. *Fourth*, in obtaining religious right to very disturbed child with regulation protocol very strict health measures are applied to places of worship, especially in mosques/ mushollas nor TPQ because must keep their distance and be limited amount learning and impact on both parents For return teaching her children Want to No want. *Fifth*, for obtain field health for rights child that covid-19 brings impact positive and one negative is impact positive that children train diligent guard health with method wash hand routine everywhere and impact one negative is when children fall sick and rushed hospital or home Sick with easy sentenced exposed to the Covid-19 virus. *Sixth*, for obtain field social to rights child so impact negative in a manner wide Because restricted with regulation government that is No can crowd scale big but in a manner special family bring impact positive Because often communication in the House family.²⁰

Writer no only interview parental side just but the author also interviewed from party abandoned child wander by parents, from results interview writer do with Fifth grade sister Rina sits on a bench madrassa ibtidaiyah , regarding impact Covid-19 pandemic against rights child in the family expatriate at home related obtain education, religion, social and health say that impact is facet education learn So like adults or high school kids who use cellphones even though we haven't can use the HP, a lot play than study, bored / bored study at home go on , rarely meet with brothers we classmate for can play like before there is corona, pocket money or pocket money given by parents no lots like currently school or before there is corona. one aspect of religion impact is recitation in mosques and TPQ is limited time and space Because must in accordance standard protocol health government become not enough free and

¹⁹ Interview with Mrs. Mahdi Resident of Pringtutul Hamlet, District Happiness, Regency Cilacap, 25 November 2020.

²⁰ Interview with Mrs. Umi, a resident of Pringtutul Hamlet, District Happiness, Regency Cilacap, 25 November 2020

knowledge not enough obtained Because limited. Social aspect impact is interaction social become narrow and limited, because want to no want to the interaction through mobile media. And terms health one impact is diligent and active wash hand before and after operate all activity whatever.²¹

From the results interview writer do with sister Aqila sat on the bench class four madrasa ibtidaiyah, regarding impact covid-19 pandemic against rights child in the family expatriate at home related obtain education, religion, health and social say that current Education before there's corona coming learn can together with friends class now reduced with exists online online system at home so can using HP, before there is corona can go library for study now poor can library school whereas need study read through book as well as others. Impact of religion is Study recitation in mosques and TPQ is limited space and time which is usually 2-3 hours after There is the covid-19 pandemic only given half an hour and knowledge is very less for absorbed. Social aspect impact is lack of space and time for Can interaction in a manner direct like home friend school nor friend neighbour become not enough freely excited caused this covid-19 pandemic. And terms health impact is when fall Sick No Want to treated to team medical, health center, home sick or doctor enough treated in a manner traditional and buy medicines in a pharmacy closest.²²

c. Factors or Causes of Children's Rights

- 1) Parental factor, that is exists experience persecution in his childhood, ignorance method educate and nurture child, value life and hope are too tall from ability child, lack knowledge about development child, so parents. No understand need child. Apart from that, involvement use narcotics and substances addictive, as well as parents with mental disorders.
- 2) Situational factors family, that is isolated family from society, poverty, home place crowded living, crisis and pressure life consequence religious, social, economic, political and problems interaction with environment.
- 3) Child factor, that is behavior and character child, appearance physique son, failure child fulfil parents' expectations, and children who don't wanted.
- 4) Cultural factors, that is trust and adaptation customs about pattern foster children and parental rights to child influence shift culture and the influence of the mass media.²³

There are other factors that can influence to rights child in the family overseas that is economy, results CORE observations (*Center Of Reform on Economics*) 9.35 million employees who are laid off, this becomes burden heavy For build economy after the covid-19

²¹ Interview with Rina, a district Islamic elementary school student Cilacap, 25 November 2020.

²² Interview with Aqila Student Madrasah Ibtidaiyah Islamiyah District Cilacap, 25 November 2020.

²³ <http://www.mind-rakyat.com/print/2005/0405/03/hikmah/konsultasi.htm>. Accessed November 25, 2020.

pandemic. If workers are laid off the own child educate Of course it will impact to his son. In space scope family specifically to child must obtain life with happy so learning must fun. If child happy brain his limbic will open and informed can enter optimally however on the contrary If child No happy so brain his limbic will difficult for accept information. Workers or parents who are at home during the covid-19 pandemic for sure his heart feel sad, especially Want to No Want to must help give education to her children at home sometimes her emotions No stable and the economy is also declining especially if father be source main producer for family. It will influence parent interaction the with his son, so child No can Study with Serious in the house.²⁴

d. Family Efforts Overseas Against Children's Rights

As for effort family overseas to rights child for obtain religious rights, rights education, rights social and rights health as following:²⁵

- 1) Parents role active to child related with matter formal and non-formal education.
- 2) Parents must help or direct child in study school so no wrong or wrong in learning.
- 3) Nature of love darling or parental attention given to child more priority under the circumstances like this, especially in terms of religion, education, social and health so that more effective in reciting at the mosque / prayer room / tpq, effective in learning at school, effective in interaction social, effective in guarding health so no there is difficulties and obstacles for kids at the moment full covid-19 pandemic limitations.
- 4) Study and religious activities at the mosque / musholla / tpq always improved with method study group nor each other study together and given pocket money addition.
- 5) Give health to child through activity sport routine, pattern eat regular, give immune addition, guard cleanliness good born nor inner.
- 6) Invite interaction social active to child every moment good at home nor through the media, in order for children active in interaction with family especially.
- 7) Give education study interaction, religion, education and health while play to children so as not to feel saturation or boredom in terms of study for obtain science, like study groups in different places for example park, place travel or places entertainment for children play and be safe, interact in a safe and protective environment child to learn can adapt life public in a manner direct.
- 8) Watch it children for given do not have the right to use a mobile phone (hp). Until negligent in giving no HP usage in accordance his needs.

Apart from giving effort family overseas to rights child above, parents also can anticipate decreased social feeling child to environment around, then parents need apply hours

²⁴Ririn Dwi Wiresti, "Analysis Impact *Work From Home* in Early Childhood During the Covid-19 Pandemic, *Journal of Early Childhood Education*, Vol. 5, No. 1, (2020), p.643.

²⁵ Interview with Ibu Umi and Ibu Mahdi, 25 November 2020.

of operation online learning. Although on the internet available various social media services, of course it will different with social in the real world. things like this is mandatory known and practiced by the family especially parents so that the online learning process can walk with Good as well as anticipate things negative. Especially influential negative on relationships interaction within the family as well as dangerous for development interaction social for child. Continuous child play digital technology will more focus myself on such media and disdain relate with family the main thing is especially with the outside world. Not to mention when they Already get in on the pornography zone and get to the level addicted will the more worsened emotions and patterns think. With so, parents own a number of role to be burden as well as not quite enough big answer in the middle the covid-19 pandemic. That is possible can avoided parents, however will raises problem or problem in some family.²⁶

The paradigm that develops in society that is child is parent 's should quick change. Paradigm as it has been cause parents feel entitled For do anything to his son. It is certainly No Can justified Because face various problem alive, especially in century take the covid-19 pandemic, for example face pressure economics, pressure work, religious pressure, pressure education, pressure health, pressure social pressure and assistance online learning against children and so on so it is the child who is the victim of abuse disappointment from parents. factor constraints structural has resulted happening perceived relationship no balanced for child, good for the environment family or environment society. Child always are in a vulnerable position experience follow violence Because condition physique more child weak compared to adults as well as still very dependent to the people around him. Experienced child waiver towards parents will show behavior like child No enter school without clear explanation, son involved in illegal activities for fulfil need base his life, son appear dirty and dirty, son no use decent and visible clothing not enough excited.²⁷

5. Conclusion

The existence of the covid-19 pandemic is very influential in carrying out activity everyday. One of them is rights child to family migration that occurred in Pringtutul Hamlet. It turns out Still Lots kids who don't obtain their rights at the time The covid-19 pandemic is currently hitting Indonesia. Parents should give right child in accordance with needs for process and continuity life child more clear in the future. Like religion, education, health and social sectors. But some of the parents in Pringtutul Hamlet no care with rights child so that in

²⁶Fajar FH, "The Role of the Family in Learning Based on E-Learning During the Covid-19 Outbreak, Journal of *Education and Da'wah*, Vol. 2, No. 2, (May 2020), p . 202.

²⁷Iin Kandedes, "Violence Against Children during the covid-19 pandemic, Journal of *Gender Communication Media Dignity*, Vol. 16, No. 1, (2020), p. 70-71.

Pringtutul Hamlet lots child who doesn't get rights, like children 's religion the more far activity worship (mosque/musholla) because limited with rule protocol health and no he cares both parents. Field education ignore time study at home nor while at school in an online system or learning group. Field health it turns out right child No fulfilled, because still there is sick children. no treated in a manner medical and caused no taught method life healthy. Field social the more indifferent and very little interaction even the more far communication direct with fellow other kids.

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